**Rebekah Crofford**

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716-866-3808 (Cell)

**RESEARCH INTERESTS**

At Risk Children, Higher Education Simulation

**EDUCATION**

**Ph.D. in Social Welfare,** May 2007 – State University of New York at Buffalo. Dissertation: Characteristics of Children and Families in a Day School/Treatment Program that are associated with successful and unsuccessful outcomes.

**MSW**, May 1996 – State University of New York at Buffalo.

**B.A. in Social Work**, May 1992– Eastern Nazarene College

**APPOINTMENTS**

Professor: Indiana Wesleyan University, Department of Social Work, July 2021 - Present

Department Chair: Roberts Wesleyan College, Department of Social Work, July 2019 – Present.

Program Director: Roberts Wesleyan College, Department of Social Work, Bachelor of Social Work Program, July 2015 – June 2019

Professor/Tenured: Roberts Wesleyan College, Department of Social Work, Master of Social Work Program, July 2012 - Present

Associate Professor: Roberts Wesleyan College, Department of Social Work, July 2007 to June 2012.

Visiting Professor: State University of New York at Brockport, Department of Social Work, Bachelor of Social Work Program, July 2006 to July 2007.

Adjunct Professor: State University of New York at Buffalo, Department of Social Work, Master of Social Work Program, January 2002 - Present

**RESEARCH EXPERIENCE**

APRIES-World Hope International Survivor Research Project 2021

Berry Foundation Grant – Using Simulation Training for Interprofessional Training in Social Work 2018

Berry Foundation Grant - Primary researcher “Needs Assessment for Children who are Sponsored through Restore Haiti” 2013

Child Welfare Consortium Grant – Coach Model Visitation Fidelity Instrument 2011

Research assistant – Language Enriched Play 2005

**PUBLICATIONS**

***Peer-reviewed Journals***

* Chen, Y., Rittner, B., Manning, A., Crofford, R. (2015). Early Onset Schizophrenia and School Social Work, *Journal of Social Work Practice, Vol 29(3), pp. 271-286.*
* Rittner, B., Nochajski, T., Crofford, R., Chen, Y. (2015). Demographic and Environmental Factors Associated with Successful Day School Treatment Program Outcomes. *Journal of Evidence Based Social Work.*
* Crofford, R., Rittner, B., Nochajski, T. (2013). Factors Associated with Admission to a Day School Treatment Program. *Journal of Evidence Based Social Work.*
* Rittner,B., Affronti, M., Crofford, R., Schwam-Harris, Harris (2010). Responses to foster care: theoretical approaches. Journal of Human Behavior in the Social Environment (21) 363-382.

**CONFERENCE PRESENTATIONS**

* Using Simulation for Interprofessional Training in Social Work: National Association of Christian Social Worker’s Annual Conference **October, 2018**
* Cognitive Behavioral Play Therapy with Young Children: Presenter for the NYS OMH Children, Youth and Families Mental Health Evidence-Based Practice Project

 **June 2015**

* Results of a Child Needs Assessment in Jacmel, Haiti: National Association of Christian Social Worker’s Annual Conference **October 2014**
* Primary Project: National Conference Keynote Speaker **October 2012**
* Challenging Students: Who are they and where do they come from? **October 2012**
* The role of the adult in children’s lives: Presentation in Jacmel, Haiti **February 2014**
* Childhood Trauma:Presentation in Jacmel, Haiti **May 2012**
* Gatekeeping the MSW Program: Improving admissions processes and promoting successful completion, NACSW Conference Presentation **October 2011**
* Child Led Play: A presentation for Primary Project Grant **2010, 2011**
* Factors Associated with Admission to a Day School Treatment Program

CSWE Conference Annual Program Meeting Poster Presentation **October 2010**

* Treatment of Trauma with Children and Adolescents: Trauma-focused CBT for

 Children and Adolescents (Toronto, ON)

 TAPE Continuing Education & Professional Development Program **March 2009**

* Theoretical Foundations and Manifestations of Childhood Trauma (Toronto, ON**)**

 TAPE Continuing Education & Professional Development Program **November2008**

* Characteristics of Permanency Observed Through Supervised Visitation

 CSWE Conference Poster Presentation **January 2006**

**TEACHING EXPERIENCE**

***Professor, Roberts Wesleyan College***

* Child and Family Multi-Dimensional Assessment
* Play Therapy
* Child and Family Interventions
* Social Work Practice with Individuals (Face to Face/Online)
* Social Work Practice with Groups (Face to Face/Online)
* Family Violence (Online)
* Social Work Practice with Families
* Introduction to Contemporary Social Work
* Ethnic and Social Diversity
* Social Welfare History and Services
* Human Behavior and the Social Environment
* Social Welfare Policy
* Mental Health Theories
* Mental Health Interventions
* Applied Research

***Visiting Professor, State University of New York at Brockport – 2006-2007***

* Human Behavior and the Social Environment I
* Human Behavior and the Social Environment II
* Interventions I
* Interventions II

***Adjunct Professor, State University of New York at Buffalo – 2002-2006***

* Human Behavior and the Social Environment
* Play Therapy

**COMMITTEE INVOLVEMENT**

Co-Chair Space Committee Roberts Wesleyan College 2020-Present College Promotion and Tenure Committee Roberts Wesleyan College 2017-Present Academic Structure Review Committee Roberts Wesleyan College 2014-2015

Academic and Professional Evaluation Committee Chair 2009-2014 Admissions Committee Chair – MSW Roberts Wesleyan College 2014- 2015 Research Task Group Roberts Wesleyan College 2008-2017 General Education Council Roberts Wesleyan College 2009- 2017 Faculty Senate Roberts Wesleyan College 2010-2014 Gender Task Force Roberts Wesleyan College 2008 Advanced Standing Task Group Roberts Wesleyan College 2008 Child and Family Concentration Task Group Roberts Wesleyan College 2008

**HONORS / AWARDS**

Darlene McCown Faculty Service Award

**CLINCIAL EXPERIENCE**

Play Therapy Trainer and Supervisor 2007-Present

**Gateway Longview, Inc. Williamsville, NY** 1996 - 2003

School Social Worker

* Provided individual, family and group counseling to 11 Emotionally Disturbed children and their families within the Day School/Treatment Program.
* Advocated for the child’s educational needs by attending CSE meetings.
* Coordinated and implemented components of the child’s Individual Educational Plan.
* Assessed safety and risk factors of the children and families.
* Facilitator of a multi-disciplinary team.
* Developed and implemented a continuous parent education/support group as well as a child care group.

**Gateway Longview, Inc. Williamsville, NY** 1999-2002

Clinical Supervisor

* Provide individual, peer clinical supervision to 9 counselors within the Day School/Treatment Program.
* Monitor case files to insure accurate clinical documentation.
* Develop and implement parent education/support group.
* Attend semi-annual case conference offering clinical insight and support to the treatment team.

**MEMBERSHIPS / AFFILIATIONS**

Council on Social Work Education

National Association of Deans and Directors

National Association of Christian Social Workers

Association for Play Therapy

**LICENSURE/CERTIFICATION**

Licensed Clinical Social Worker -R State of New York (#057823)

Registered Play Therapist Supervisor