

2019-2020 Program Evaluation Grid: Marriage and Family Counseling/Therapy
Division of Graduate Counseling
Indiana Wesleyan University

Student Learning Outcomes	Criteria and Procedures/Benchmarks (B)/Targets (T)	Assessment Results	Interpretation of SLO in Achieving Program Goals and SLOs
SL01 Students will Demonstrate knowledge of theories and treatment of individuals, couples, and families from a systemic perspective.	a. B=80%; T=90% will score 80% or better on CNS 541 Midterm. b. B=80%; T=90% will score 80% or better on CNS 541 Final exam grade. c. B=80%; T=90% will score 80% or better in the MFCT post-test.	a. mean: 93.63 100% scored 80% or better Benchmark and Target met b. mean: 90.7 90% scored 80% or better Benchmark and Target met c. mean: 85.22 88.89% scored 80% or better Benchmark met; Target not met	Program Goal 1: SLO 1& 2 Overall, Program Goal 1 and its corresponding SLOs have been met as 5/6 of its benchmarks and 4/6 of its targets were met. However, there is still room to grow and improve as 1 benchmark (SLO2 c) was not met even though it had a mean above the target goal of 4. No change to measurements will be done at this time.
SL02 Students will demonstrate skills and practices of individual, couple, and family therapy.	a. B=80%; T=90% will score 80% or better on CNS 542 Clinical Video presentation b. B=80%; T=90% will score 80% or better on CNS 543 Clinical Video Presentation c. B=80%; T=90% will score 4 or better out of 5 on CNS 554 Faculty Supervisor Evaluation of Student Performance questions, 1-25 except #15	a. mean: 94.67 100% scored 80% or better Benchmark and Target met b. mean: 98.44 100% scored 80% or better Benchmark and Target met c. mean 4 62.5% scored 4 or better Benchmark and Target not met	Program Goal 2: SLO3 & 4 Overall, Program Goal 2 and its corresponding SLOs have been met as 4/6 of its benchmarks were met. There is still room to grow and improve as 2 benchmarks (SLO3 c and SLO4c) were not met even though the mean
SL03 Students will demonstrate skills and practices of individual, couple, and family therapy through a multicultural lens.	a. B=80%; T=90% will score a grade of 80% or better in the CNS 502 Treatment Presentation. b. B=80%; T=90% will score 3 or better out of 4 on CNS 546 Capstone Paper Rubric Multicultural Section. c. B=80%; T=90% will score 4 or better out of 5 on the final CNS 554 Faculty Supervisor	a. mean: 98.7 100% scored 80% or better Benchmark and Target met b. mean: 3.7 90% scored 3 or better Benchmark and Target met c. mean 4.5 75% scored 4 or better	Overall, Program Goal 2 and its corresponding SLOs have been met as 4/6 of its benchmarks were met. There is still room to grow and improve as 2 benchmarks (SLO3 c and SLO4c) were not met even though the mean

	Evaluation of Student Performance questions 58-63	Benchmark and Target not met	scores both were above the 4point mark (4.5 and 4.39).
SLO4 Students will demonstrate ability to integrate faith with individual, couple, and family therapy in a clinically appropriate manner.	<p>a. B=80%; T=90% will score 80% on the CNS 509 Integration Paper</p> <p>b. B=80%; T=90% will score 3 or better out of 4 on CNS 546 Capstone Paper Rubric Spirituality in therapy section.</p> <p>c. B=80%; T=90% will score 4 or better out of 5 on the final CNS 554 Faculty Supervisor Evaluation of Student questions 53-57.</p>	<p>a. mean: 99.06 100% scored 80% or better Benchmark and Target met</p> <p>b. mean: 3.5 90% scored 3 or better Benchmark and Target met</p> <p>c. mean 4.39 37.5% scored 4 or better Benchmark and Target not met</p>	<p>Program 3: SLO5 & 6</p> <p>Overall, Program Goal 3 and its corresponding SLOs have been met as 3/5 of its benchmarks and Targets were met. One of the missed benchmarks had a mean greater than the 4point mark (SLO6 b mean= 4.35).</p> <p>Overall Interpretation:</p> <p>Overall annual performance on Program Goals and SLOs is good. The measures that consistently seems to fall short of meeting the benchmarks or targets seems to be linked to the Faculty Supervisor evaluation of Students in various areas. This is not consistent with previous academic years results. We will continue to observe this and see if this is a one-year event or a trend.</p>
SLO5 Students will demonstrate ability to apply relevant research and evaluation models in the practice of individual, couple, and family therapy.	<p>a. B=80%; T= 90% will score 80% or better on CNS 507 Article critique.</p> <p>b. B=80%; T=90% will score 3 or better out of 4 on CNS 541 Article Critique</p> <p>c. B=80%; T=90% will score 4 or better out of 5 on CNS 554 Final Faculty Supervisor Evaluation of Student Performance questions: 15, 28, 29, 35, 38, 39,40</p>	<p>a. mean: 91.2 100% scored 80% or better Benchmark and Target met</p> <p>b. mean: 96.25 100% scored 80% or better Benchmark and Target met</p> <p>c. mean: 3.82 62.5% scored 4 or better Benchmark and Target not met</p>	
SLO6 Students will practice individual, couple and family therapy in an ethical manner with integrity.	<p>a. B=80%; T=09% will score 80% or better on CNS 508 Poster Presentation paper.</p> <p>b. B=80%; T=09% will score 4 or better out of 5 on the final CNS 554 Faculty Supervisor Evaluation of students questions #44-52.</p>	<p>a. mean: 97.43 100% scored 80% or better Benchmark and Target met</p> <p>b. mean: 4.35 62.5% scored 4 or better Benchmark and Target not met</p>	