

<b>2020-2021 School Counseling</b>						
<b>Student Learning Outcomes</b>	<b>Criteria and Procedures</b>	<b>Assessment Results</b>	<b>Use of Results</b>	<b>Thoughts</b>		
<i>KPI 1. Students will articulate a clear understanding of SC professional identity.</i>	a. CNS 508 Prof ID paper b. CNS 527 Final Project c. CNS 552S Comp Exams	a. 2.83 b. 3.75 c. ?? D. 3.69	a. 4pt scale b. 4pt scale c. Out of 150 d. 4pt scale	<i>This is moving in the direction we want.</i>		
<i>KPI 2. Students will deliver mental health services with multicultural competence.</i>	a. CNS 502 Treatment Presentation b. CNS 550S BSED's c. CNS 550S Final Eval d. CNS 552S BSED's e. CNS 552S Final Eval	a. 3.77 b. 120 c. 3.24 d. 118 e. 3.56	a. 4pt scale b. Out of 140 c. 4pt scale d. Out of 140 e. 4pt scale	<i>Good work, the final in 552 must be difficult.</i>		
<i>KPI 3. Students will integrate understanding of <b>normal (typical)</b> developmental concepts and processes in case conceptualizations</i>	a. CNS 501 Intervention Paper b. CNS 529 Philosophy of CNS paper c. CNS 529 4.4 Quiz	a. 3.78 b. 3.21 c. 3.3	a. 4pt scale b. 4pt scale c. 4pt scale	<i>This has the opposite growth curve that we want, but the assignments fit.</i>		
<i>KPI 4. Students will conceptualize the relationship between/among work, personal and relational well-being, and other life roles.</i>	a. CNS 505 2-Personal Experience of Work and Culture Paper/Presentation b. CNS 505 Final Career Integration Paper c. <b>CNS 505 Comprehensive Career Development Proposal</b>	a. need b. need c. 3.32	a. 4pt scale b. 4pt scale c. 4pt scale	<i>We did not have all of the reviews for these assignments transferred over.</i>		
<i>KPI 5. Students will demonstrate essential counseling skills with competence</i>	a. CNS 503 30 minute Practice session b. CNS 529 7.2 Intensive Grade c. CNS 552S BSED's	a. 2.92 b. 3.65 c. 118	a. 4pt scale b. 4pt scale c. Out of 140	<i>This is moving correctly.</i>		
<i>KPI 6. Students will facilitate a group session with competency</i>	a. CNS 504 Group Proposal b. CNS 552S Final Eval	a. 3.07 b. 2.76	a. 4pt scale b. 4pt scale	<i>Low scores, but the final may play a part.</i>		
<i>KPI 7. Students will display counseling appraisal skills that demonstrate validity and reliability</i>	a. CNS 503 30 Minute practice session b. CNS 506 test construction III	a. 2.83 b. 3.67	a. 4pt scale b. 4pt scale	<i>This is what we want to see in terms of growth.</i>		

<i>KPI 8. Students will apply research findings from professional literature to inform development of treatment plans/intervention strategies</i>	<i>a. CNS 507 Article Critique b. CNS 505 Comprehensive Career Development Proposal</i>	<i>a. 3.33 b. 3.32</i>	<i>a. 4pt scale b. 4pt scale</i>	<i>This looks correct for these two courses.</i>		
<i>KPI 9. Students will integrate faith-based or spirituality-based principles/strategies in case conceptualizations or interventions</i>	<i>a. CNS 508 Spiritual Reflection paper b. CNS 509 Fruit of the Spirit presentation</i>	<i>a. 3.21 b. 3.67</i>	<i>a. 4pt scale b. 4pt scale</i>	<i>Accurate demonstration.</i>		
<i>SCH 1. Students will demonstrate knowledge of the foundations of school counseling.</i>	<i>a. CNS 529 Philosophy of CNS paper b. CNS 552S Final Eval c. CNS 529 4.4 Quiz</i>	<i>a. 3.32 b. 3.65 c. 3.3</i>	<i>a. 4pt scale b. 4pt scale c. 4pt scale</i>	<i>The final must be more towards School counseling than just counseling.</i>		
<i>SCH 2 Students will evaluate comprehensive school counseling programs with the use of appropriate data</i>	<i>a. CNS 529 4.4 Quiz b. CNS 506 6.5 Assignment</i>	<i>a. 3.36 b. –</i>	<i>a. 4pt scale b. 4pt scale c. 4pt scale</i>	<i>The assignment reviews did not all transfer from Brightspace.</i>		
<i>SCH 3 Students will demonstrate comprehensive school counseling by synthesizing professional skills and interactions.</i>	<i>a. CNS 529 Philosophy of CNS paper b. CNS 505 6.2 assignment</i>	<i>a. 3.35 b. –</i>	<i>a. 4pt scale b. 4pt scale c. 4pt scale</i>	<i>The assignment reviews did not all transfer from Brightspace.</i>		
<i>SCH 4 Students will integrate cultural competence and responsiveness, in the practice of school counseling, to promote education equity and social justice.</i>	<i>a. CNS 502 Treatment Presentation b. CNS 552S Final Eval c. CNS 506 4.5 Case Study</i>	<i>a. – b. – c. 3.56</i>	<i>a. 4pt scale b. 4pt scale c. 4pt scale</i>	<i>The assignment reviews did not all transfer from Brightspace.</i>		
<i>SC 5 Students will function in professional roles and relationships in ways that reflect adherence to ethical and legal standards.</i>	<i>a. CNS 508 Professional Identity Paper b. CNS 519 Intensive Grade (Workshop 7) c. CNS 529 Intensive Grade (Workshop 7) d. CNS 550 University Supervisor Eval #1, 6,7, 42 e. CNS 552 University Supervisor Eval #1, 6,7, 42</i>	<i>a. – b. 4 c. 3.88 d. 3.67 e. 3.56</i>	<i>a. 4pt scale b. 4pt scale c. 4pt scale d. 4pt scale e. 4pt scale</i>	<i>The assignment reviews did not all transfer from Brightspace.</i>		