

DIVISION OF GRADUATE COUNSELING

Changing the World Through Counseling Professions



THE YEAR
IN REVIEW

2014-15

Table of Contents

Division Chair Report2

Alumni Spotlights..... 3-6

White Writes Book

Chapel Remembered

Pate Honored

Stancil Promoted

Gentry Praises CMHC

Clingenpeel Presents

Faculty/Staff Welcomed .. 7

Atchison, Bowman, Myers

Dual Accreditation 8

Program Reports:

Clinics 9-10

School Counseling11

Addictions Counseling ..12

Marriage & Family Cns &

Therapy 13-14

Clinical Mental Health .. 14

Student Develop15-16

Faculty Updates:

Publications, Professional &
Community 17-21

A Note from the Division Chair



Excellence and Measuring Sticks

Excellence in higher education and the counseling-related profession is measured in numerous ways. Each course, program, and the division itself, identifies sets of learning outcomes that specify what our students will attain by virtue of successfully completing their programs of study—Addictions Counseling, Clinical Mental Health Counseling, Marriage and Family Counseling/Therapy, School Counseling, and Student Development Counseling. Excellence can also be measured in terms of scholarly production—papers presented, workshops conducted, articles and books written. We also can measure excellence by asking the clients, who receive counseling services in Marion and Indianapolis clinics, to assess the extent to which they were satisfied with the services rendered by our students and the extent to which their respective goals were achieved.

In the pages that follow, you will read about the accomplishments of our students and programs. It is gratifying to see how we truly measure up alongside these indicators of excellence. Our Marriage and Family Counseling Therapy program is now one of only a few in the world to be accredited by both CACREP and COAMFTE. Divisional and student learning outcomes are being attained. (A full report of our Assessment Results can be found at: <https://www.indwes.edu/adult-graduate/ma-counseling/2014-2015%20program%20evaluation%20grids.pdf>). Our students continue to attain scores that are above the mean of other accredited programs on national certification exams. And our faculty are contributing to their respective disciplines.

Yet, in God's Kingdom, excellence is measured in additional ways. Yes, He desires that we meet or exceed the standards. After all, did He not say, "I have not come to abolish [the Law], but to fulfill it." But He set the model that although Divine, He came not to lord over, but to serve others. We can be gifted in so many ways, but if we do not have charity and love, we gain nothing (I Cor. 13:3).

I hope you will see that in our program, as you read the pages that follow, that we strive to exemplify excellence not only in how we meet and exceed institutional and national standards, but how this excellence is expressed tangibly in how students, alumni, and faculty give real service to others.

—Mark Gerig



Elizabeth White

Graduate Counseling Alum Writes Book

Indianapolis veteran educators turned authors held a book signing on Saturday, August 22, 2015 at the Well Counseling and Consulting Group. Reginald White, Elizabeth White and Calvalyn Day were available from 11:00am to 1:00pm to autograph copies of their recent book, ***Drag 'Em Kicking and Screaming: Your 7 Step Action Plan to At-Risk Student Success...*** The book is a narrative collection of tools written by educators who have a passion for connecting with children in an effort to support their development. It speaks to hard working teachers, administrators, counselors, social workers, youth care workers, foster parents and clergy with a user friendly approach that inspires and empowers in one easy to read package. The book has received rave reviews.

"Inspirational! Thank you, I needed and appreciate this boost"

-Lorrie S.

"Excellent presentation and view point on things within the school"

-Veronica M.

"The information was relevant and well prepared."

-Flora J.

Graduate Student Remembered...

Students grieved the loss of yet another graduate student during the academic year with the death of Rebekah J. (Trout) Chapel on May 11, 2015 after an accident at her residence. Bekah worked as a Case Manager at Paddock View Residential Treatment Center in Marion. She was a 2010 graduate of Huntington North High School and received her Bachelor's degree from Huntington University in 2014. She was working on her Master's degree in Addictions Counseling at Indiana Wesleyan University in Marion. She was a member of the Markle Church of Christ. First and foremost, she loved being a farm wife, helping her husband run their poultry farm. Bekah was known for her contagious laugh and smile. She loved her family, her God and to help people. She never failed to light up a room.



Bekah was born on February 22, 1992 in Fort Wayne, a daughter of Ted and Sarah (Schenkel) Trout. She married Neal A. Chapel on August 16, 2014 . He survives.



Alum Ellen Pate Encourages Student Career Development at University of Alabama

Originally published in The University of Alabama Division of Student Affairs' *Capstone* magazine.

Career Center are undecided freshmen and sophomores, and her job is to guide them toward job opportunities, as well as majors that suit their interests.

Travis Railsback, executive director of the Career Center, said he has a great deal of respect for Pate.

"She regularly challenges herself, me and our entire team to constructively question the impact our actions have on student learning," Railsback said. "The success of our students is central to all that she does."

Mary Loyd Lowrey, director of career education and development, said she also sees Pate as a vital asset to the Career Center.

"Since her arrival at UA in 2005, Ellen has pursued excellence in every part of her job, particularly providing top service to all Career Center constituents including students, alumni, faculty, employers, parents, and UA staff," Lowrey said.

Pate admitted that most of her job entails "helping students understand their values."

"I feel like a lot of students just need a little research about themselves and a little research about what's possible and they can have hope that there is a way for them."

While attending IWU, Pate worked at the Center for Life Calling and Leadership, which taught students how to become leaders in their schools and communities. Pate adapted this model to fit the class she now teaches, aptly named "Life Calling and Leadership Development." Pate also holds a Master's degree in Counseling from IWU.

Pate's work has been noticed across campus, and last April, she was honored with the UA Athletics' Finest Faculty Award for her dedication to student-athlete academic achievement.

Finding a career can be challenging, but deciding on a college major can be just as difficult, especially for first-year students.

Ellen Pate, a career counselor with the University of Alabama's Career Center, helps students not only delve into their majors, but also encourages them to develop personally.

Pate, a Tuscaloosa native, attended Indiana Wesleyan University, where she initially majored in music for her first two years as an undergraduate.

"I started out in music and that was kind of my passion," Pate said. "I think that pathway actually has taught me a lot of lessons on what I'm doing now."

When this career did not come to fruition because of several "disappointments," Pate took a psychology class that altered her outlook on leadership and community participation.

"I just loved what my professor had me go through as far as self-assessment," Pate said. "Then I got involved in residence life there, and that led me to my field in counseling and higher education."

Pate said most of the students she sees at the



Alum Jackie Stancil Serving as Director of Life Coaching at IWU Center

Originally published in *The Triangle*, publication of Indiana Wesleyan University.

Thousands of students begin classes at Indiana Wesleyan University with an exceptionally valuable resource at their fingertips. The School of Life Calling and Integrative Learning (SLCIL) provides students with the tools necessary to discover their God-given talents, evaluate their strengths and determine their unique life calling. Because this mission goes well beyond choosing a major, the SLCIL makes the Life Calling Program available to all residential students as a way to aid them from the very beginning in solidifying an overarching life pursuit in which they can use their unique skills, passions and experiences to change the world.

Heading up the staff of life coaches who administer and interpret assessments with students to assist in leading them through the life calling process is alum Jackie Stancil, Director of Life Coaching for the SLCIL. Jackie earned her Master's in Student Development Administration from Indiana Wesleyan University, Division of Graduate Counseling. She served as an intern in SLCIL during her program studies.

"Our job is to ask questions, give them tools, walk with them and help them discover resources to get to the answers they need. And I think that's hugely empowering to a student to learn to look at themselves, look at their resources and work through a problem," Stancil said.

Through the Life Calling course and life coaching sessions, the Life Calling Program encourages students with the notion that a major is simply a step into their life calling. In other words, a life calling can be fulfilled in many different arenas. It is not about where somebody is; it's about what they are doing.

Stancil said, "God has created us with a purpose in mind. So, part of the SLCIL is simply helping a student realize they don't have to fit in a box. They have been equipped for something unique."



Gentry Speech Praises CMHC Program Experience in Graduation Speech

"When I was offered the opportunity to speak on behalf of the Graduate Counseling students at this year's commencement, I was met with a combination of excitement and reluctance. Excitement because I'm a pastor - I rarely pass up an opportunity to speak. Reluctance because I'm a pastor - I'm rarely able to keep a speech to 2-4 minutes. I could spend those minutes thanking my family and friends for their generous support and confidence in the call of God upon my life as a minister and a counselor. I could spend those minutes telling you about my journey as a student in the Clinical Mental Health Counseling program at IWU, or expressing my passion for the

GENTRY continued

mental health movement in the Church and in sub-Saharan Africa, but then we would really be here all day. I could share with you the hardships that I have endured, the passions that have grown, the times I wanted to quit, and the joy of pushing through. I could tell you about classmates - once strangers, now colleagues and friends; how we have shared our faith and our fears, interests and aspirations, sorrows and celebrations. I could rave about my professors, who have invested so immensely in my life as a *professional* and as a *person*. I could tell you, and them, that the experience of learning under their leadership has made a profound impression upon my perspectives and my character; that this has meant more than they will ever know, and I am forever grateful for their mentorship. I could tell you so many things on a day like today, but when I lay it all out, there is really only one Person I am wholeheartedly compelled to praise, and that Person... is Jesus.”



Alum Paige Clingenpeel Presents at IWU Employee Chapel

**Alum Works as Teen Therapist & On-Air Personality,
National Speaker, Blogger, & Adolescent Consultant**

Paige Clingenpeel is a wife, mother, therapist, on-air personality, and IWU graduate of the Clinical Mental Health Counseling Program, Division of Graduate Counseling. She earned an undergraduate degree in ministry.

“Getting a ministry undergrad degree and a counseling master’s degree has allowed me to study God’s Word and how psychology is just now catching up!” Clingenpeel noted at a recent IWU employee chapel.

“One of the areas where I see the biggest correlation of God’s design and psychology’s research is in the power of community,” she added. “We know that if children do not have socialization that they can grow up severely developmentally impaired.” She went on to note that without social support, individuals have an “increased rate of depression, anxiety, suicidal ideation, and addictions.” She went on to point out that “there is power in community that behaviors and beliefs can be shaped by those whom we surround ourselves,” thus demonstrating that there is an “intrinsic design to the benefits of healthy community.”

Clingenpeel focused on several Scriptures in her presentation about the effectiveness of community and the need for companionship and mutual confession in the healing process. “Healing by confession is the very essence of counseling,” Clingenpeel noted. “Community reminds us that we are needed and one of our greatest desires as humans is feeling like we belong.”



Atchison and Bowman Join Graduate Counseling Program in 2014

Rob Atchison and Dr. Todd Bowman joined the Division of Graduate Counseling beginning in the 2014-15 academic year as Clinical Director and Associate Professor respectively. Atchison is the Director of Clinical Training and Bowman is teaching primarily online core courses in the program.

Rob Atchison became the Director of Clinical Training at the beginning of the 2014 academic year. He is a graduate of the Graduate Counseling program with a Master's in Marriage & Family Counseling/Therapy. He is completing his doctoral work through Walden University in Counselor Education. His research interests include attachment and military families, emotion-focused therapy with military couples, and counseling leadership.

Atchison lives in Fishers, IN with his wife and two children.

Todd Bowman earned his doctoral degree in Counseling Psychology from Oklahoma State University and has taught counselor education since the fall of 2008. He specializes in human sexuality, sexual addiction, and psychological assessment, and published his first book, *Angry birds and killer bees: Talking to you kids about sex* through Beacon Hill Press in 2013.

Dr. Bowman is married with three boys and lives in Olathe, Kansas.



Myers Joins GC Staff

The Division of Graduate Counseling welcomed Mrs. Julie Myers as Program Assistant beginning in the spring of 2014. She earned a Bachelors of Arts in Psychology with a minor in Sociology from Indiana University Purdue University Indianapolis. She also has completed the Leadership Development Program through Asbury Seminary.

Julie and her husband David have served in full-time pastoral ministry and have lead missions trips to Russia and Bosnia-Herzegovina. A portion of her testimony was published in the book "Divine Encounters". The Myers have three children and live near Berne, IN.

Julie's duties will specifically focus on assessment responsibilities and assisting students in the online programs.

Welcome, Julie!

Dual Accreditation Elevates IWU's Program of Marriage and Family Counseling/Therapy

The Indiana Wesleyan University Program of Marriage and Family Counseling/Therapy (MFCT) has attained accreditation from the Council on Accreditation for Marriage and Family Therapy Education (COAMFTE). This accreditation, combined with the current Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation makes it one of just two dually-accredited programs in the worldwide Council for Christian Colleges and Universities (CCCU).

The MFCT program, which is part of the IWU Division of Graduate Counseling, is one of only three MFT programs accredited in Indiana. Further, it is one of three COAMFTE-accredited MFT programs within the CCCU.

Nationwide, there are 126 master's level and doctoral COAMFTE-accredited programs, of which 28 also possess CACREP accreditation. Of the 684 CACREP-accredited schools, 28 also have COAMFTE accreditation.

"[Our] COAMFTE accreditation assures prospective students, current students and the community that the IWU MFCT program is meeting standards developed by consensus of professionals in the field," said MFCT Program Director Barbara Riggs. "It is a credential that attests to the fact IWU is fulfilling its commitment to educational quality. With the program now listed as an accredited program on the national MFT website, students from around the world can investigate IWU as a potential school of study."

Students enrolled in IWU's MFCT program receive strong clinical experiences, rigorous training tailored to the uniqueness of every individual, and access to faculty members with years of clinical and teaching experience. Tight-knit cohorts allow students to actively engage in the learning process, while supporting and encouraging one another within an environment that integrates faith in therapy to individuals, couples and families.

For more information about IWU's MFCT program, call 866-468-6498 or visit <http://www.indwes.edu/adult-graduate/ma-counseling/marriage-and-family-counseling/>



Graduate Kelli Payne watches as her daughter Charlotte tries on her mortar board following the Division Celebration Ceremony, Spring 2015. Kelli is a Marriage & Family Counseling/Therapy graduate.



CLINICAL DEVELOPMENTS: 4 EYE-POPPING UPDATES AT IWU

Dr. Rob Atchison, Director of Clinical Training

Change=Growth. That's been my motto during the 2014-2015 school year that has seen plenty of change in the clinical training portion of the program. For those that were not aware, let me introduce the first change. Hi! I'm Rob Atchison, the new Director of Clinical Training, which is also a new title change from the former title of Clinic Coordinator that many may have been used to hearing. I am a graduate of the IWU Marriage and Family program and spent my time prior to coming back to IWU working in a community mental health setting in a variety of clinical, supervisory, and managerial roles within an intensive in-home therapy program while also completing my PhD from Walden University in Counselor Education and Supervision with a Specialization in Trauma and Crisis. I live in Noblesville with my wife, Lisa, and my two children, Norah and William.

A second change is the **increase of internship possibilities around the state.** One of the roles that I relish is that of connecting with agencies across the state so whether that means traveling to Lafayette or Ft. Wayne, I have traveled to various agencies to develop working relationships with these agencies so that they can see how strong our students are in the context of an internship. In the past school year I have completed around 20 site visits and with the help of proactive students we have added at least 12 new internship locations. Also, during the past year we have spent some time updating our compilation of sites to make it more user-friendly. We've worked on creating a compilation of sites with their corresponding evaluations from interns that have worked at the site so that future interns have all the information they need to make smart decisions about their clinical development. This information is now all online!

A third change that seemed to come naturally due to my managerial experience was the **update in policies** and procedures in the clinical portion of our program after careful evaluation. Students have helped facilitate those changes by giving me feedback about how things worked prior to my time at IWU as well as how things were working after I instituted changes. Current students, faculty, and alumni all have an investment in this program and a desire to see the program grow so I found it to be very important to include students and faculty in the development of a structured Clinical Training Manual that students could consult on many important topics in their program and hopefully these changes allow us to be more efficient.

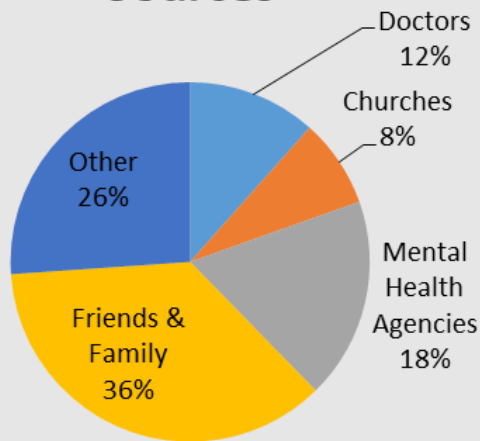
Lastly, let me also introduce to you some **statistics** that we started this past year that make me excited about the continued development of our Graduate Counseling Clinics as an outreach to the surrounding Marion and Indianapolis communities. The first visual is a pie chart (on the following page) of where our referrals come from and you will notice that there are a variety of referral contexts that do not necessarily come from a Christian context, which shows me that the students that see clients in our clinics do a great job of loving people no matter where they are at in their spiritual journey. Another statistic we began to track this past year is the ebb and flow of clients. We found that both clinics stay extremely busy. The Marion and Indy clinics topped out around 130 and 185 active clients, respectively, around the end of the Spring 2015 semester and the Indy clinic assigned their 200th new client for 2015 in May. God is using each student in a powerful way to impact each client that comes through our doors.

If you have any **questions about our internship requirements or services** we provide at either clinic location, please don't hesitate to contact me for any reason at rob.atchison@indwes.edu.

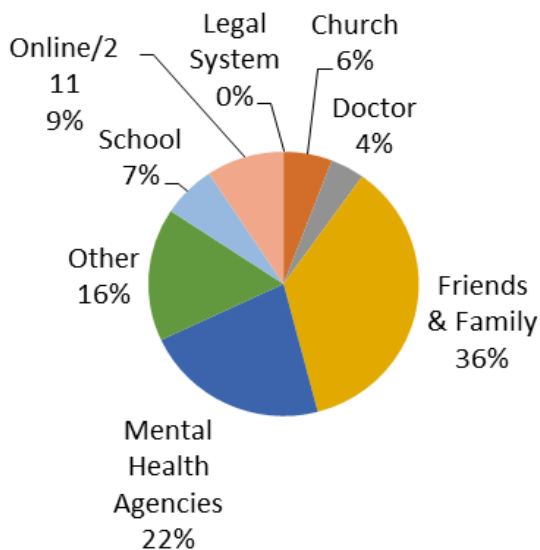
Clinic Referral Source Statistics

Below are statistics portraying the client referral sources for both the Marion and Indianapolis clinics of the Graduate Counseling program (as referenced in the article on the previous page by Director of Clinical Training, Dr. Rob Atchison.

Marion Referral Sources



Indy Referral Sources



SOMETHING NEEDS TO GO HERE BUT WHAT?????

We are always looking for news and updates from our faculty, current students, and alumni to share with our constituents. Have you been published recently? Are you collaborating on a book in the counseling field? Doing research? Presenting at a conference? Want to promote an event your practice or organization is hosting? Received an honor from the counseling profession? We'd like to hear about it and share with your colleagues!

Many of you already post or send us info to post on our Facebook sites (one for general public; the other for alumni of our graduate program only). If you haven't done so already and want to connect with us through this social media, contact: Cindy Holloway at cindy.holloway@indwes.edu to request an invite.

Without your input, we have too much white (or gray) space to fill!!!



SCHOOL COUNSELING PROGRAM REPORT

Dr. Judith Justice, Director of School Counseling Program

In 2014-15 academic years, Indiana Wesleyan University's School Counseling program graduated six (6) students and certified two (2) Post Master's Certificate (PMC) students. Three (3) graduates finished in the minimal five (5) semesters completely online; three (3) more graduates who began prior to the online option, completed in less than five years. One PMC graduate finished within the minimal time frame as well. Of these eight (8) graduates, four (4) are employed as professional school counselors and four (4) others are seeking school counseling positions.

Upcoming changes will meet CACREP's 2017 move for School Counseling programs to require a minimum of (60) credit hours. Though this is still in the discussion stages, we will likely move the intensives to a full three (3) days rather than the current two-day format. Consequently, the intensives will be linked to School Counseling coursework where students will present major projects. In addition, Psychopharmacology, Psychopathology, and an extra elective course will be added to meet the full 60 credit hours.

Due to the **high number of students**, and to be compliant w/ CACREP and NCATE, a search committee ensued this year to find a visiting professor and adjunct faculty to support the higher number of students enrolled in courses. A full-time visiting professor was added and will continue into a full-time permanent position, with a sustained quantity of students. Dr. Candice Norris-Brown is serving as the visiting professor and brings with her an abundance of practical experience and substantial online teaching experience.

All students in the latter half of their program must attain and hold membership with the American School Counseling Association (ASCA). **Many of the students are professionally involved.** This past year, one student presented at the state level for ISCA and ICA. Another student proposed to present two separate presentations for ISCA. A third student received a sizable parenting workshop grant of \$4000 for her school internship site.

Assessments are used to evaluate students, programming, and divisional concerns. Recent data shows that our students are held in high regard for their professionalism, as nearly all of the interns received excellent or near excellent evaluations from their internship supervisors. Our assessment data collection found that we need to include post-program assessments for the program and for multicultural competence. WE need better collection and reporting on other gateway assessments of the CNS 519 final exam, CNS 527 service learning project, and CNS 529 professional philosophy of school counseling paper.

One concern with the evaluation found that the site supervisors preferred a rubric that was more inclusive of school counseling skill set, so we added evaluation questions under the topics of classroom guidance, collaboration, and technology. Another change is to move the school counseling clinical rubrics to align with the 5-point Lickert-type scale instead of the 3 or 4 point scales currently in use. The post-test has been given during the final school counseling course, but we will move that to the final clinical course (CNS 552).

In June 2015, the Indiana Department of Education initiated the **new School Counseling Proficiency Exam** for licensure. A few of our student have taken the exam and have rated well above the norm. Once completed successfully, new school counselors will be issued a two-year provisional license while they receive mentorship. Follow successful completion of the mentorship, they will be issued a full license.



ADDICTIONS COUNSELING PROGRAM REPORT

Dr. Don Osborn, Director of Addictions Counseling Program

Program Loss

The faculty and students of the Division of Graduate Counseling were saddened to lose Rebekah (Trout) Chapel in May of 2015. Rebekah was killed in an accident on the farm she shared with her husband Neil. Neil and Rebekah were married in August of 2014 and had just begun their young lives together. The faculty, staff and students of the division have reached out to Neil and Rebekah's family in prayer, physical and emotional support, which is ongoing today. Rebekah's goal was to complete her Masters in Addictions Counseling and work with youth, particularly in school settings.

Intensives

The Graduate Addictions Program saw an increase in the number of online students attending the fall and spring weekend intensives. Of the students in the program, 10 students attended the fall intensive with a concentration on individual counseling skills, and the same number attended the spring intensive with a focus on group and family counseling skills. The 2015 and 2016 intensives are set for October and May, to be held at the Indiana Wesleyan University West Education Center campus in Indianapolis.

Licensure

Three alumni of the graduate addictions program became licensed in the state of Indiana. All three passed the licensure exam and post graduate requirements to become Licensed Clinical Addiction Counselors. The alumni are working in criminal justice, community mental health and private practice settings.

New Student Enrollment

The Graduate Addictions Counseling Program continues to see robust enrollment of new students into the program. Enrollment for 2014 was 7 students in the spring and 14 students in the fall for a total of 21 new students for the year. Enrollment for 2015 was 8 students in spring and 15 in fall for a total of 23.

Graduate Addictions Counseling Program Growth

At the time of this report the Graduate Addictions Program is completing final paper work to expand into four new states.



MARRIAGE & FAMILY THERAPY/ COUNSELING PROGRAM REPORT

Dr. Barbara Riggs, Director of MFT/C Program

The MFT/C program had a busy but productive year. The highlight was **gaining our initial accreditation status from COAMFTE (Council on Accreditation for Marriage and Family Therapy Education)**. Here is the press release:

The Indiana Wesleyan University Program of Marriage and Family Counseling/Therapy (MFCT) has attained accreditation from the Council on Accreditation for Marriage and Family Therapy Education (COAMFTE). This accreditation, combined with the current Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation makes it one of just two dually-accredited programs in the worldwide Council for Christian Colleges and Universities (CCCU).

The MFCT program, which is part of the IWU Division of Graduate Counseling, is one of only three MFT programs accredited in Indiana. Further, it is one of three COAMFTE-accredited MFT programs within the CCCU.

Nationwide, there are 126 master's level and doctoral COAMFTE-accredited programs, of which 28 also possess CACREP accreditation. Of the 684 CACREP-accredited schools, 28 also have COAMFTE accreditation.

"[Our] COAMFTE accreditation assures prospective students, current students and the community that the IWU MFCT program is meeting standards developed by consensus of professionals in the field," said MFCT Program Director Barbara Riggs. "It is a credential that attests to the fact IWU is fulfilling its commitment to educational quality. With the program now listed as an accredited program on the national MFT website, students from around the world can investigate IWU as a potential school of study."

With our accreditation status, we were able to apply to **Delta Kappa, the National Honor Society** for MFTs and became the Xi chapter. The first induction ceremony will take place in the fall of 2015.

Our **MFT faculty participated in a number of academic and community involvements**. Barbara Riggs continues to serve on the COAMFTE accreditation commission. Nenezin continues to serve on the state IAMFT Board (Indiana Association for Marriage and Family Therapists). Riggs and Reyes attended the AAMFT National Conference in Milwaukee, WI, as well as the fall and spring IAMFT state conference in Indianapolis.

Rob Atchison, Clinical Director achieved his AAMFT Supervisor Candidate Status.

The following table presents the **combined statistics for Marion and Indianapolis MFT/C program** (p.14).



Year Entered Program	Graduation Rate	Graduation Rate by the advertised (minimum) length of program completion.	Graduation Rate by the maximum allowable time for program completion	National Exam Pass Rate	Licensure Rate
2005 - 2006					
2006 - 2007					
2007 - 2008					
2008 - 2009	100.00%	77.78%	100.00%	100.00%	77.78%
2009 - 2010	100.00%	80.00%	100.00%	100.00%	80.00%
2010 - 2011	90.00%	80.00%	80.00%	100.00%	88.89%
2011 - 2012	100.00%	71.43%	100.00%	100.00%	85.71%
2012 - 2013	100.00%	100.00%	100.00%	80.00%	80.00%
2013 - 2014	100.00%	100.00%	100.00%	N/A	N/A
2014 - 2015	N/A	N/A	N/A	N/A	N/A



CLINICAL MENTAL HEALTH COUNSELING PROGRAM REPORT

Dr. Jim Fuller, Director of CMHC Program

The Clinical Mental Health program continued to grow during the 2014-2015 academic year. During this year, 12 new students were admitted, slightly down from the previous year (2012-2013). Nine mental health counseling students graduated during this academic year, whereas eight graduated during the previous year.

Many of the Clinical Mental Health students who have graduated within the last few years have secured positions in community mental health settings. Keely King was hired in the Summer of 2014 as a mental health counselor at Bowen Center, Wabash campus. She has been primarily assigned to the addictions unit there. Erin and Ryan Davis, a married couple who went together through the entire IWU counseling program were hired in the summer of 2015 as mental health counselors at Family Service Society, Inc., Marion, IN. We plan to keep a database of graduates and their places of employment to be able to stay better connected with them and with their employers.

For the 2014-2015 academic year, our graduate students in mental health performed well on our annual assessment report. They met our criteria on standards 1a, 3a, 3b, 3c, 3d, 4a, 4c, 5a, and 6b. Our division is in the process of evaluating our methods of evaluating students on all the standards, and have discovered the need for revisions in some of our data gathering procedures. Our goal is to have a revised system of assessment to use in the next year.



STUDENT DEVELOPMENT & ADMINISTRATION PROGRAM REPORT

Dr. Rob Thompson, Director of SDA Program

Student Development Administration had some significant program changes this year. Curriculum was adjusted to give students 5 credits of electives and a Thesis Option for the program. In addition, a Certificate Program in Professional Life Coaching became official, allowing students to obtain national certification with an additional three classes (9 hours). Students earning certificates in Life Coaching: Zella Taylor, Angie Sams, Sam Johnson, Emily Hathway, Jeannine LeMarie, Kristin Schwartz, Michelle Regan, Laura Craig, Justine Bunger, Erinn Carey,



Student Placement Highlights

Alicia Abney (2015): landed a position as an Academic Advisor at Middle Tennessee State University.



Tiffany Snyder (2015): Internship Coordinator, Career Services Indiana Wesleyan University presented a workshop at the Association for Christians in Student Development (ACSD) National Conference: *Repurposing career services: A practical application for all student development professionals.*



Emily Hathway (2014): Served as the Interim Director of the Office of Intercultural Student Services at Indiana Wesleyan University and has started her own Professional Training and Life Coaching business. Additionally, Emily went on to become a Certified Life Coach through Lark's Song Academy.



Jake Jensen (2013) took a position as Resident Director for John Quincy Adams Hall at the University of Massachusetts, Amherst.



Sarah Stratton (2016) took a position as Resident Director for Glenn Martin Hall at Indiana Wesleyan University.



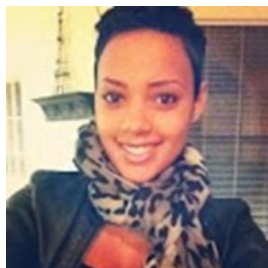
Nuk Kongkaw (2017) took an interim Resident Director position for Reed Hall at Indiana Wesleyan University.



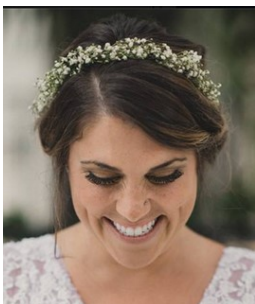
Ashley DeMichael (2017) accepted a graduate assistantship at Indiana Wesleyan University in the Office of Global Engagement.



Geff Chapel (2016) accepted a position as graduate assistant in the Student Support Services area.



LaShay Newman (2013) was accepted into Indiana Wesleyan University's Ph. D. in Organizational Leadership program.



Brittney Cannizzaro Patag (2014) got married and took a position as Resident Director at Pepperdine University.



Dan Johnson (2015) took a position as a Career Navigator in the Professional Edge Center at the University of Indianapolis.

FACULTY HIGHLIGHTS 2014-15 ACADEMIC YEAR



MARK GERIG, Ph.D., Chair, Division of Graduate Counseling

Presently writing: *The practice of clinical mental health counseling in community settings: Principles, skills, and contexts*. Upper Saddle River, NJ: Pearson Prentice Hall.

Presently updating: Gerig, M. (2013). *Foundations for clinical mental health counseling: An introduction to the profession (2nd ed.)* Upper Saddle River, NJ: Pearson Prentice Hall.

Gerig, M. (2014). *A Clinical Mental Health Counseling Paradigm: Implications for Practice in Primary Health Care Settings*. Presented at 2014 AMHCA Annual Conference, Seattle, WA.



BARBARA RIGGS, Ph.D., Director of Marriage & Family Counseling

Professional & Community Involvement

Serves on COAMFTE accreditation commission

Attended the AAMFT national conference, Milwaukee, WI).

Attended the IAMFT state conference, Indianapolis, IN.



ROB THOMPSON, Ph.D., Director of Student Development/Administration

Professional Presentations

Thompson, R. (2014). *The Perceived Impact of Christian College Environment on the Faith Development of Gay & Lesbian Identified Students*. Presented workshop on his research at the Association for Christians in Student Development National Conference.

Thompson, R. (October 2014). *The Perceived Impact of Christian College Environment on the Faith Development of Gay & Lesbian Identified Students*. Presented workshop on his research at the Indiana Student Affairs Association Conference.

Thompson, R. and Davis, E. (June 2015). *Beyond Binary: Gender Issues for Student Life Professionals*. Co-presented at the Association for Christians in Student Development National Conference..

Thompson, R. Guest lectured for two weeks on *Human Osteology and Skeletal Identification* in Indiana Wesleyan University's undergraduate Forensic Science Course both Fall & Spring semesters (2014-15).

Professional & Community Involvement

Served on the Association for Christians in Student Development (ACSD) Committee for New Professional Retreat (3 year appointment).



DONALD OSBORN, Ph.D., Director of Addictions Counseling

Publications

Osborn, D. P. (2015) Licensing the Addiction Profession in All Fifty State; The Process Begins. *Advances in Addition and Recovery 4*, 20-23

Professional Presentations

Osborn, D.P. (2015) *Theories of Counseling and Addictions; Best Evidence, Techniques and Skills for Clinicians and Supervisors*. Indiana Association of Addiction Professionals. Recertification Workshop. Indianapolis, Indiana.

Osborn, D.P. (2015) *Theories of Counseling and Addictions; Best Evidence, Techniques and Skills for Clinicians and Supervisors*. State of Georgia Department of Behavioral Services/ DUI Program. Pine Mountain, Georgia.

Osborn, D.P. (2014) *Addiction Counselor Licensure; A National Model in Development and Rationale for Legislation*. National Addictions Conference (NAADAC) Seattle, WA.

Osborn, D.P. (2014) *Sexual Addiction and Cyber-sex Clients*. National Webinar for the National Association of Alcohol and Drug Abuse Counselors (NAADAC). Alexandria, VA

Osborn, D.P. (2014) *Foundations for the Practice of Clinical Supervision*. Indiana Association for Addictions Professionals. Recertification Workshop. Indianapolis, Indiana.

Professional & Community Involvement

Serves on the State of Indiana Behavioral Health and Human Services Licensure Board.

Chair of the Professional Affairs and Practice Standards Committee for the National Association of Alcohol and Drug Abuse Counselors.

Elected as Board Member of the Indiana Association of Marriage and Family Therapists, serving the Central Region of Indiana.

Dr. Osborn continues to serve as Preaching Minister of Second Christian Church in Terre Haute, Indiana. He is entering his 4th year of service on the board of the E 91st St. Christian Church Counseling Board as Clinical Consultant. Osborn is also serving his 10th year as pastoral and counseling consultant for the Caring Place Church in Indianapolis.



JUDITH JUSTICE, Ed.D., Director of School Counseling

Dr. Judith Justice was on a “service” sabbatical for 2014-15, working with the American Red Cross as both a Disaster Mental Health volunteer and trainer for local disasters as well as national trainings. In addition, she assisted with a video camp in Melbourne, Australia, for at-risk students.

Professional Presentations

Justice, J. (June 2015). *Mental Health Disaster Training*. Presentation for the American School Counseling Association Conference, Phoenix, AZ.

Justice, J. (April 2015). *It is Well (on Self Care and Wellness)*. Poster presentation at the Christian Association of Psychological Studies International Conference, Denver, CO.

Justice, J. and Thompson, D. (November 2014). *Using Marriage and Family Therapy in Schools*. Paper presented for the Indiana Counseling Association Conference, Indianapolis, IN.

Justice, J. (June 2014). *Mental Health Disaster Training*. Workshop presentation at the American School Counseling Association Conference, Orlando, FL.

Justice, J. (April 2014). *Wellness and Self-Care*. Paper presentation for the Indiana Wesleyan University Graduate School Retreat, Wabash, IN.

Professional Conferences Attended

2015 – American School Counseling Association Conference (ASCA)

2015 – Indiana Counseling Association Conference (ICA)

2014 – Indiana School Counseling Association Conference (ISCA)



ERIN DAVIS, PhD, Assistant Professor

Professional Presentations

Lefdahl-Davis, E., Sofletea, G. & Davis, R. (August 2015). *Who needs to be heard? Using feminist research as a microphone for muted voices*. Discussion presentation for the Society of Women in Psychology at the American Psychological Association Annual Convention, Toronto, Canada.

Lefdahl-Davis, E., & Thompson, R. (June 2015) *Beyond binary: Gender issues for student life professionals*. Workshop presentation at the Association for Christians in Student Development Annual Conference, Wheaton, IL.

Lefdahl-Davis, E., Perrone-McGovern, K. M. (August 2014). *The Cultural Adjustment of Saudi Women International Students: A Qualitative Examination*. Poster presented at the American Psychological Association Annual Convention, Washington, D.C.

Community Involvement

“Choosing Aliveness in Suffering,” July 2015. Experiential group coaching workshop presented in Marion, IN through Lark Song, Inc. to encourage those with chronic illness, relationships issues, and grief/loss to find ways to honor their suffering.

“Dreams: Illustrations of the Soul,” July 2015. Workshop developed for use at a Catholic retreat center (John XXIII Center) discussing various aspects of dreams; their history, symbolic language, and potential for personal growth and group processing.

International Experience

Sydney, Australia, May 2015. Led a team of undergraduate and graduate students to visit IWU’s sister institution, Excelsia College, in Sydney, Australia. Built relationships with faculty, students and board members, attended classes and graduation, toured aboriginal historical region, and visited the oldest church in Australia.



LOIS BUSHONG, MA, Adjunct Instructor

Ms. Bushong’s book, “Belonging Everywhere & Nowhere” was well reviewed in the California Therapist Magazine in the March/April 2015 issue. This is the professional journal for Marriage & Family Therapists in California.





ROB ATCHISON, PhD, Director of Clinical Training

Dr. Rob Atchison earned his PhD in Counselor Education and Supervision with a specialization in Trauma and Crisis in August 2015. His Dissertation titled "Lived Experiences of Military Personnel Reintegrating with their Preschool Aged Children" was published by ProQuest.

Professional Conferences

2015 IAMFT



TODD BOWMAN, Ph.D., LCPC, Associate Professor

Professional Presentations

Bowman, Todd. "*Spiritual Formation Among Counselors in Training*," Presentation at CAPS Annual Convention, Denver, CO.

Bowman, Todd & Dahl, Danna. "*Sexual Addiction and the Church*." Presentation for the Nazarene M15 Missions Conference, Kansas City, MO.

Served as member on panel discussions for homosexuality and alcohol at Nazarene M15 Missions Conference, Kansas City, MO.

Professional & Community Involvement

Named to committee for examining human sexuality for the Nazarene Church.

Elected President of the Kansas Association of Counselor Educators and Supervisors.



NENETZIN REYES, Ph. D., LMFT, Associate Professor

Professional Conferences Attended

In the 2014-2015 academic year, Dr. Reyes took part in the AAMFT and IAMFT conferences.

Professional & Community Involvement

Served on multiple University-wide committees including the Global Studies, Graduate Marketing, and the Faculty Development Committee. Also served as a member of several strategic efforts focused on providing feedback and suggestions for strategic changes in our IWU vision for the near future.

Serves as the primary faculty advisor for IWU's honor society chapter of Chi Sigma Iota (Iota Omega Upsilon),.

Member-at-large at for the Indiana Association for Marriage and Family Therapy.



JIM FULLER, Ph.D., M.Div., LMHC, Professor

Professional Conferences Attended

2015 American Counseling Association Convention , Orlando, FL

Community Involvement

Served on Personnel Committee of Global Partners, the missionary arm of the Wesleyan Church.

Served on Family Service Society, Inc. Board until December, 2014.

Served as external member of the Institutional Review Board, Taylor University.

Served as adjunct reviewer for the Journal of Psychology and Theology.

Taught basic pastoral counseling methods to pastors on the Island of LaGonave, Haiti.

Began working on Sincera Project, a program to assist individuals entering the third chapter of life to develop a plan for retirement that will allow them to have purpose and fulfillment in that new phase of life.

Working on research project comparing psychosocial development, faith development, and life calling development across the lifespan.

