

2016-2017 Program Evaluation Grid: Marriage and Family Counseling/Therapy
Division of Graduate Counseling
Indiana Wesleyan University

General Comments: Based on our 2017 assessment meeting, the MFCT faculty decided to change some of the items utilized to assess the SLO. The changes (listed below along with the rationale) would allow for a triangulation of information from different points. These changes would require minimal work as there would be no additional assignments to students. The data is already there, we are just going to use it. Please note that one of the four changes (SLO2) is a rubric name change, and not a content change. The other item that was brought to our attention during the assessment meeting was the.

Student Learning Outcomes	Criteria and Procedures/Benchmarks	Assessment Results	Use of Results
SLO1 Students will Demonstrate knowledge of theories and treatment of individuals, couples, and families from a systemic perspective.	a. 80% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of Student Performance questions 49-54. b. 80% will score four or better out of five on the Final Student Progression Evaluation #6a and 6b. c. 80% will score four or better out of five in the Practicum and Final student Progression Evaluation.	a. 4.29/5.0 7/11 scored 4 or better, 64% b. 4.94/5.0 4/4 scored 4 or better c. 4.97/5.0 4/4 scores 4 or better	a. no change
SLO2 Students will demonstrate skills and practices of individual, couple, and family therapy.	a. 80% will score 90% or better on CNS 546 Skills demonstration. b. 80% will score 90% or better on CNS 546 Philosophy of MFT Paper.	a. mean; % / scored 90 or better b. 2.87/3.0; 96% 7/7 scored 90% or better c. 5/5.0 4/4 scored 4 or better	a. no change

	c. 80% will score four or better out of five on Final Student Progression Evaluation #3a-h.		
SLO3 Students will demonstrate skills and practices of individual, couple, and family therapy through a multicultural lens.	<p>a. 80% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of Student Performance questions 49-54.</p> <p>b. 80% will score four or better out of five on the Final Student Progression Evaluation #6a and 6b.</p> <p>c. 80% will score four or better out of five in the Practicum and Final student Progression Evaluation.</p>	<p>a. 4.56/5.0</p> <p>b. 4.97/5.0 4/4 scored 4 or better</p> <p>c. 4.97/5.0 4/4 scored 4 or better</p>	a. no change
SLO4 Students will demonstrate ability to apply relevant research and evaluation models in the practice of individual, couple, and family therapy.	<p>a. 80% will score 90% or better on CNS 507 Research Proposal paper.</p> <p>b. 80% will score 90% or better on CNS 546 Philosophy of MFT Paper.</p> <p>c. 80% will score four or better out of five on Final Student Progression Evaluation #3a-h.</p>	<p>a. 50%</p> <p>b. 2.87/3.0; 96 % 7/7 scored 90% or better</p> <p>c. 5/5 4/4 scored 4 or better</p>	a. low scores on SLO4 benchmark. We feel the need to keep this benchmark and explore other ways to help our student succeed in such a rigorous course
SLO5 Students will demonstrate ability to integrate faith with individual, couple, and family therapy in a clinically appropriate manner.	<p>a. 80% will score 90% or better on CNS 546 Philosophy of MFT Paper.</p> <p>b. 80% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of Student questions 35-43.</p> <p>c. 80% will score 90% on the CNS 509 Integration paper.</p>	<p>a. 2.87/3.0, 96 % 7/7 scored 90% or better</p> <p>b. 4.72, 91% 10/11 scored 4 or better</p> <p>c. 2.92/3.0 6/7 scored 90% or better</p>	a.no change
SLO6 Students will practice individual, couple and family therapy in an ethical manner with integrity.	a. 80% will score four or better out of five on the final CNS 554 Faculty	a. 4.36/5.0, 81% 9/11 scored 4 or better	a. no change

	Supervisor Evaluation of students #35-43. b. 80% will score 75% or better on the MFT Comprehensive exam	b. 82.7/100.0; 11/11 scored 75% or better	
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