

BRIAN D. ROLAND, Ph.D.

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EDUCATIONAL HISTORY

- May 2010** Ph.D. in Social Work; University at Albany
Dissertation Chair: Dr. Barry Loneck
- May 2006** Masters in Social Work; University at Albany
- May 2003** B.A. in Psychology; University at Albany
Graduated with Honors; summa cum laude
Thesis Chair: Dr. Elga Wulfert
- May 1999** A.A in Computer Graphics; College of Westchester

TEACHING EXPERIENCE

- 2016 - Present** **Online Assistant Professor**
Indiana Wesleyan University, College of Adult and Professional Studies
- Teach online masters-level courses in research and field
 - Part of the Master of Social Work (MSW) task force assisted in developing and managing curriculum development for a new MSW program and CSWE accreditation
 - Involved with monthly online faculty meetings
 - MSW Admission Reviewer
- 2016 - 23** **Online Part-Time Faculty**
Capella University
- Teach online doctoral-level courses in action research, program evaluation, and dissertation research (doctoral residency)
 - Teach master-level courses in research, statistics, field seminar, social work history and policy, program evaluation, and social work practice (clinical residency)
 - Dissertation chair and committee member; dissertation reviewer
 - Involved with monthly online faculty development trainings
 - MSW Admission Reviewer
- 2016 - 20** **Online Doctoral Dissertation Committee Member**
Concordia University Portland Online

- Serve as a member of a doctoral dissertation committee
- Support doctoral candidates in developing research projects
- Oversee a doctoral student research design, selection and implementation of methodology, and compliance with ethical standards

2016 - 20

Online Adjunct Professor

Nyack College, School of Social Work

- Teach online MSW courses in Research Methods and Practice & Program Evaluation
- Developed online MSW courses by incorporating 21st Century Learning Resources that support CSWE program competencies

2012 - 16

Program Evaluator & Assistant Professor

Nyack College, School of Social Work

- Program evaluator responsible for managing course- and program-level assessments, and facilitating annual faculty assessment meetings
- Responsible for developing assessments, including testing the psychometric properties (reliability & validity) of assessments
- Part of the Master of Social Work (MSW) task force assisted in developing and managing curriculum development for a new MSW program
- Developed and taught BSW & MSW courses in research methodology (traditional & online), Program & Practice Evaluation (online), Statistics, Field Seminar, and Human Behavior
- Supervised and mentored BSW and MSW students via independent studies
- Serve as a faculty member on several committees

2016 - 17

Online Course Reviewer & Subject Matter Expert

Indiana Wesleyan University, College of Adult and Professional Studies

- Currently reviewing the development of an online MSW Social Research course
- Identify and utilize 21st Century Learning Resources for course development
- Incorporate adult learning models into course development

2007 - 14

Adjunct Professor

University at Albany, School of Social Welfare

- Teach courses in research methodology and clinical evaluation to BSW and MSW students

- Teach online courses in addiction to MSW students utilizing Blackboard 9.1
- Create PowerPoint presentations, syllabi, in-class assignments, quizzes, grade course assignments and assist students via office hours

2013 - 14 **Adjunct Professor**
Cazenovia College

- Teach courses in social welfare policy to BSW students

2011 - 13 **Adjunct Professor**
Marist College, School of Global and Professional Programs

- Teach courses in addiction & special populations, psychology, and social welfare to students at Green County Correctional Facility as part of the In-Prison Substance Abuse Treatment (SAT) Program
- Create PowerPoint presentations, syllabi, in-class assignments, and quizzes
- Grade course assignments and assist students via office hours

2005 - 06 **Teacher Assistant (Child Day Care Center)**
North Country Academy
920 Albany-Shaker Rd., Latham, NY 12110

- Developed and facilitated daily activities for children ages 3 to 12
- Completed daily student progress notes and supervised children

CLINICAL / PRACTICE EXPERIENCE

2016 **Substance Abuse Counselor**
Hudson Mohawk Recovery Center
743 Columbia Estates, East Greenbush, NY 12061

- Counsel and case management for adult males and females struggling with drug addiction and mental health issues
- Facilitate Awareness Group for clients in early recovery
- Complete clinical intakes, evaluations, treatment plans, and discharge plans
- Utilize Cognitive-Behavioral Therapy (CBT) and Dialectical Behavioral Therapy (DBT) within individual and group sessions

2010 - 16 **Social Worker & Clinical Group Facilitator**
St. Peters Addiction and Recovery Center (SPARC)
3 Mercycare Lane, Guilderland, NY 12084

- Counseled adult males and females struggling with drug addiction
- Facilitated various addiction groups, such as relapse prevention, psychoeducational, criminal thinking, family dynamics, and the stages of change
- Utilized Cognitive-Behavioral Therapy (CBT) and Dialectical Behavioral Therapy (DBT) within group sessions

2010-11

Addiction Specialist/Clinician

St. Peters Addiction and Recovery Center (SPARC)
231 Sherman St., Albany, NY 12206

- Assisted homeless families struggling w/ mental illness and substance use
- Supervised MSW students
- Conducted individual counseling sessions, comprehensive psychosocial assessments, community engagement, created treatment plans, created discharge plans, and crisis intervention
- Facilitated various groups, such as relapse prevention, psychoeducational, criminal thinking, and the stages of change

2004-10

Substance Abuse Counselor

Hospitality House
571 Central Ave., Albany, NY 12206

- Counseled adult men in the criminal justice system who struggled w/ addiction and mental health issues
- Facilitated various groups, such as relapse prevention, psychoeducational, criminal thinking, and cognitive-behavioral
- Conducted family sessions, client evaluation and psychosocial assessments, and crisis interventions
- Created comprehensive treatment and discharge plans

2004-05

School Counselor/Teacher Assistant

Questar III
10 Empire State Blvd., Castleton, NY 12033

- Counseled special education 5th grade students
- Facilitated in-class assignments and numerous groups, conducted home visits, and daily student progress notes

2003-04

Counselor/Case Manager

ClearView Center Inc.
320 New Scotland Ave., Albany, NY 12208

- Conducted intensive case management to adult men struggling with mental illness and addiction
- Created treatment plans, quarterly reviews, writing progress notes, medication supervision, community liaison, counseling of residents, and consulting client families

2001-02

Child Care Worker

Saint Anne Institute
160 North Main Avenue, Albany, NY 12206

- Supervised, mentored, and coached adolescent females with severe mental illness

2001-02

Peer Counselor

University at Albany, Department of Counseling Psychology

- Completed extensive training in crisis intervention and the humanistic psychology approach
- Provided sensitive listening and short-term crisis intervention to clients calling the university counseling center hotline

RESEARCH EXPERIENCE

2011 - 12

Program Evaluator & Research Support Specialist

University at Albany, Research Foundation of SUNY

- Assisted in developing a federally funded grant with research team
- Completed an exploratory evaluation of the NYS Police Home-Visiting Program
- Designed 2 qualitative surveys and completed semi-structured in-person and phone interviews with 9 New York State police officers and 10 domestic violence advocates
- Conducted qualitative data analyses, presented material to the NYS Office of the Prevention of Domestic Violence (OPDV) and wrote-up a research brief.

2004 - 15

Academic Researcher

University at Albany, School of Social Welfare

- Designed a quantitative survey and completed survey with 29 university faculty and staff. Wrote-up results of survey and presented material to the University at Albany faculty and staff.
- Collected, formatted, and edited information for the 2008, 2009, 2010, 2011, 2012, 2013, and 2014 School of Social Welfare Research Guides

- Wrote annotations on hundreds of books and peer-reviewed articles for the *Oxford Bibliography Online: Social Work*
- Collected literature, wrote-up results, and presented material for the “Raising the Age of Criminal Responsibility” project at the NYS Office of Children and Family Services and a chapter in the *Comprehensive Handbook of Social Work and Social Welfare: Social Work Practice*
- Collected, coded, and entered quantitative and qualitative data for various other projects

2006 - 10

Doctoral Dissertation

University at Albany, School of Social Welfare

Designed, conducted, analyzed, and wrote-up a dissertation research project. Completed literature review, presented a full proposal, formulated hypotheses, completed an IRB proposal, surveyed 211 participants, conducted quantitative data analyses in SPSS (path analysis and multiple regressions), wrote-up a full dissertation project (i.e., introduction, procedure, methods, results, and discussion sections). Developed and pilot-tested two demographic questionnaires used for the research project.

2007

Predissertation Research

University at Albany, School of Social Welfare

- Collected quantitative data at Parsons Child & Family Center
- Coded, entered, and analyzed quantitative data using SPSS and wrote-up results

2002 - 04

Honors Thesis

University at Albany, Department of Psychology

Designed, conducted, analyzed and wrote-up an independent research project. Completed literature review, presented a full proposal, formulated hypotheses, completed an IRB proposal, collected data on 219 participants, conducted quantitative data analyses in SPSS, and wrote-up a full thesis paper (i.e., introduction, procedure, methods, results, and discussion sections). Portions of this study are published in the *Journal of Psychology of Addictive Behaviors*

Assisted on a second study expanding on the hypothesis from my honors thesis. Conducted study on 180 research participants and analyzed quantitative data in SPSS. This study is published in the *Journal of Psychology of Addictive Behaviors*

2004 - 06

Graduate Assistant

School of Social Welfare, University at Albany

Center for Excellence in Aging Services (CEAS)

- Assisted in the creation of the ElderNetworkNY.org web site
- Created and manipulated Excel data files for the Elder Network of the Capital Region (ENCR) website
- Entered and coded qualitative data using ATLAS.ti

2001 - 03

Neuropsychological Research Assistant

University at Albany, Department of Psychology

- Conducted literature reviews, obtained research articles, and conducted brief psychological testing on 60 research participants examining a newly developed cross-cultural test of face recognition

PUBLICATIONS

Dennis, C. B., **Roland, B. D.**, & Loneck, B. (2018). Strengthening the working alliance through a clinician's familiarity with the 12-step approach. *The American Journal of Drug and Alcohol Abuse*, 1-8.

Roland, B.D. (2022). *The effectiveness of recovering and non-recovering counselors in the treatment of substance use disorders: A review of the literature*. Manuscript in preparation.

Roland, B.D. (2022). *The impact of counselor recovery status and education on the working alliance in the treatment of substance use disorders*. Manuscript in preparation.

Dennis, C. B., **Roland, B. D.**, & Loneck, B. (2013). The impact of Twelve-Step Program familiarity and its in-session discussion on counselor credibility. *The American Journal of Drug and Alcohol Abuse*, 38(6).

Horton, H.K., **Roland, B.D.**, Briar-Lawson, K., & Rowe, W. (2012). Assessment of Institutions. In *Social Work Practice with Groups, Communities and Organizations: A Foundation of Social Work*. NJ: Wiley Press.

Roland, B.D. (2010). The impact of counselor recovery status, disclosure, education, and experience on the working alliance in the treatment of substance use disorders (*Doctoral Dissertation*). Available from the University at Albany database (UMI No. 3402389).

Wulfert, E., **Roland, B. D.**, Hartley, J., Wang, N., & Franco, C. (2005). Heart rate arousal and excitement in gambling: Winners versus losers. *Psychology of Addictive Behaviors*, 19 (3), 311-316.

Rowe, W., Briar-Lawson, K., Horton, H., & **Roland, B.D.** (2008). Assessment of institutions. In *Comprehensive Handbook of Social Work and Social Welfare, Volume Three: Social Work Practice*. Hoboken, NJ: John Wiley & Sons, Inc.

Wulfert, E., Franco, C., Williams, K., **Roland, B.D.**, & Maxson, J. (2008). The role of money in the excitement of gambling. *Psychology of Addictive Behaviors*, 22(3), 380-390.

PEER-REVIEWED PRESENTATIONS

Dennis, C. B., **Roland, B. D.**, & Loneck B. M. (2018, January). Strengthening the working alliance through familiarity with the 12-Step approach to recovery. Poster presented at the Society for Social Work and Research Annual Conference, Washington, DC.

Roland, B.D. (2014, November). No More Lecturing! A Flipped Classroom Using Team-Based Learning (TBL). Presented at the Counsel on Social Work Education (CSWE) conference. Annapolis, MD.

Roland, B.D. (2013, October). The impact of counselor recovery status, disclosure, education, and experience on the working alliance in the treatment of substance use disorders. Presented at The National Association of Christian Social Workers (NACSW) conference. Atlanta, GA.

Roland, B.D. & McCormick, L. (2012, April). Police home visiting program: Results of the implementation study. Research brief presented at NYS Office of the Prevention of Domestic Violence. Albany, NY.

Roland, B.D. (2012, May). Survey of Faculty/Staff Research Interests and Expertise. Presented at the University at Albany. Albany, NY.

Dennis, C. B., **Roland, B. D.**, & Loneck, B. (2010, October). 12-Step familiarity and its in-session presence on client perception of clinicians. Poster presented at the Council of Social Work Education, Annual Program Meeting, Portland, OR.

Roland, B.D. (2010, April). The impact of counselor recovery status, disclosure, education, and experience on the working alliance in the treatment of substance use disorders. Dissertation presented at the University at Albany. Albany, NY.

Roland, B.D. (2003, May). Heart rate arousal in gambling: Winners vs. losers. Paper presented at the University at Albany. Albany, NY

Wulfert, E., Franco, C., **Roland, B.**, Wan, N., & Hartley, J. (2004, November). An examination of the impact of gambling on excitement and arousal. Paper presented at the 38th Annual AABT Convention. New Orleans, LA.

Franco, C., **Roland, B.**, & Wulfert, E. (2004, November). Gambling, stress and physiological arousal: An examination of stress levels and heart rate. Paper presented at the 38th Annual AABT Convention. New Orleans, LA.

PEER-REVIEWED TEAMS

College Course Reviewer for the *National College Credit Recommendation Service (NCCRS)*

Peer Reviewer for the *North American Association of Christians in Social Work*

Peer Reviewer for the *Journal of Addiction, Recovery & Aftercare*

Associate Editor for the *MOJ Addiction Medicine & Therapy*

PROFESSIONAL LICENSES

2011 New York State Licensed Masters Social Worker (LMSW)

2019 Minnesota Licensed Graduate Social Worker (LGSW)

PROFESSIONAL COMMITTEES

2012-16 Faculty member on the *Community Advisory Board Meeting* at Nyack College. This committee is responsible for continually updating and improving the connections and relationships between the college and community.

2014-16 Faculty member on the *Undergraduate Curriculum Committee* at Nyack College. This committee is responsible for continually updating and improving the undergraduate curriculum.

2006-10 Doctoral student representative on the *Ph.D Committee* at the School of Social Welfare. This committee is responsible for dealing with any issues academically relevant to the doctoral program.

2005 Student representative on the *Student Grievance Committee* at the School of Social Welfare. This committee is responsible for dealing with grievances related to student academic standing.

2005 Student representative on the *Selection Committee* at the School of Social Welfare. This committee makes decisions on scholarship awards for select students.

DISSERTATION COMMITTEE CHAIR

Shauntee' Byron (Social Work)

*Understanding the Needs of Long-Term Stayers in Transitional Housing:
Social Work Perspective*

defended 2022

Fatimaah C. Carmichael (Social Work)

*A Practitioner's Perspective of Couple-Based Models: Drug-Involved
Couples and HIV/AIDS*

defended 2020

Chetara Hampton (Social Work)

Barriers to Services to African American Women in the Mississippi Delta

defended 2020

Amanda E. Westfall (Social Work) <i>Recidivism: An Action Research Study of Social Workers' and Defense Attorneys' Perspectives</i>	defended 2019
Ellen M. Jones (Social Work) <i>The Perspectives of Teachers Surrounding Students Impacted by Trauma and the Effects on Learning</i>	defended 2019
Julie Jackson-Clockston (Social Work) <i>Perceptions of Human Service Professionals and Parents with Intellectual Disabilities: Action Research</i>	defended 2019
Michelle Jackson-Woodley (Social Work) <i>Reintegration through Employment While Being on the Sex Offender Registry</i>	defended 2019
DISSERTATION COMMITTEE MEMBER	
Earnestine Thomas (Social Work) <i>MSW Students' Interest in Gerontological Social Work: An Action Research Study</i>	defended 2022
Pamela Fisher (Social Work) <i>Veteran Suicide Case Study: Non-VA Providers Preparedness</i>	defended 2021
Kevin Grussling (Social Work) <i>Exploring the Role of Social Support Relationships of Persons with Addictions</i>	defended 2021
Deonka Crayton (Social Work) <i>Identifying Factors Contributing to Turnover Rates in Louisiana Child Welfare Workers</i>	defended 2020
MaNina McNeil (Social Work) <i>Ensuring Student Preparedness for Practice: Action Research To Improve BSW Matriculation Policies</i>	defended 2020
Shakina T. Jones (Social Work) <i>Exploring the Training Needs of Youth Development Workers in Children's Residential Settings</i>	defended 2020
Victor Manocchio (Social Work) <i>Clinician Preparedness to Use Spirituality in Mental Health Counseling</i>	defended 2019
Kathy Williams (Social Work) <i>Vicarious Trauma of Licensed Social Workers in Mental Health: Action</i>	

<i>Research</i>	defended 2019
Shalae M. De Jarnatt (Emergency Management) <i>Disaster Preparedness Levels: Traditional First Responder Roles and Affiliation with the Church</i>	defended 2019
Anthony Jackson (Education) <i>The Efficacy of Coaching Interventions for Undergraduates to Increase Positive Coping Behavior: A Quantitative Quasi-Experiment</i>	defended 2019
Dana Miles (Education) <i>The Growth Mindset: Action and Practice for Educational Leaders</i>	defended 2018
Tammy L. Allen (Education) <i>Teacher Experiences Regarding a Trauma-Informed Care Model in a Residential Facility School</i>	defended 2018
Kristin Johnson (Education) <i>Procedural Integrity: A Study of Implementation Integrity Utilizing Fidelity Checks and Performance Feedback</i>	defended 2017
Christopher Stamper (Social Work) <i>Empowering East African Community Peacekeeping Leadership through Operational Design: African Union Mission in Somalia</i>	defended 2017

PROFESSIONAL HONORS AND AWARDS

2017	Stephen Shank Recognition Award (significant contribution to learner's success)
2013	Nyack College, College of Arts and Sciences (First Year Faculty Award)
2009	\$250 Bonnie Carlson Scholarship Award
2003	Honor's Program of the Psychology Department
2003	Psi Chi, Outstanding Member
2003	Presidential Honors
2003	Dean's List of Distinguished Students
2002	Honor's Program of the Psychology Department
2002	Dean's List of Distinguished Students
2002	Psi Chi, Outstanding Member
2002	Presidential Honors
2001	Presidential Honors
2001	Dean's List of Distinguished Students
2000	Dean's List of Distinguished Students
1999	Westchester Business Institute, Certificate of Academic Excellence
1998	Westchester Business Institute, Certificate of Academic Excellence

PROFESSIONAL TRAININGS AND SYMPOSIUMS

- 2016** Capella Mentoring Learners in Professional Online Doctoral Programs. Capella University.
- 2016** Capella Online Teaching and Blackboard Training. Capella University.
- 2012** Instructional Leadership Academy: Team-Based Learning (TBL). University at Albany.
- 2010** Group Counseling for Alcohol & Other Drug Problems: Theories & Techniques. Society for Social Work and Research (SSWR).
- 2008**
- 2007** Training title: "Social Work Curriculum Training Project on the NIAAA Alcohol Use Disorders Curriculum.
- 2004** Training title: "Harm Reduction & Motivational Interviewing." CASAC training
- 2004** Training title: "Advanced Treatment Approaches for Working with Co-D, ACOAs/ACOSAs, COAs/COSAs." CASAC training
- 2004** Symposium title "Anxiety- Depression Interface: From Diagnosis to Psychotherapy." Duke University Medical Center.
- 2004** Training title "Addiction and Dually Diagnosed; treatment coexisting disorders." CASAC training
- 2004** Training title "Working with Aging Client Populations in AOD Treatment & Prevention." CASAC training
- 2004** Training title "Counselor Wellness: Care for the Caregiver." CASAC training
- 2003** Symposium title "Mood Disorders." Duke University Medical Center.
- 2003** Training title: "Criminal Thinking & Chemical Dependency." CASAC training

COMMUNITY VOLUNTEER EXPERIENCE

- 2008** Medical Mission's trip to Lima, Peru. Activities included being a part of the children's ministry and dispensing medications.
- 2001-07** Impact Christian Fellowship: *A mission's trip to Mexico*. Activities include building houses in Juarez, Mexico for families in need, through the local Mexican Christian churches.
- 2006** Impact Christian Fellowship: *Katrina Relief in New Orleans*. Activities included volunteering time and money gutting houses and rebuilding churches in New Orleans.
- 2003-04** *Hand's on Capital Land*: Activities include volunteering time to go around to various organizations in the Capital District and do a multiple of jobs.
- 2001-02** Presidential Honor Society: *School's Out Program*, an after-school program for children. Activities included supervising and designing activities for the children to play.
- 2001-02** Presidential Honor Society: *Ronald McDonald House*, for families in need. Activities included maintaining a friendly environment, keeping the inside and outside of the house clean, and helping employees with odd jobs.
- 2001-02** Psi Chi: *Peer Assistance Program*. Activities included advising and familiarizing undergraduate students with educational topics.
- 2002** Presidential Honor Society: *Goodwill*, involved with running numerous programs to help the community. Activities included doing odd jobs for management.
- 2002** Presidential Honor Society: *Make-a-Wish Foundation*, involved in raising money for various causes. Activities included raising money by taking donations from patrons in the mall.

2001 Presidential Honor Society: *Equinox Chocolate Festival*, program to raise money for local charities. Activities included doing odd jobs for other volunteers.

COMPUTER SKILLS

Brightpace (online teaching platform), Blackboard (online teaching platform), eCollege (online teaching platform), Edvance 360 (online teaching platform), Doodle, Abode Connect, Statistical Package for the Social Sciences (SPSS), Analysis of Moment Structures (AMOS), ATLAS.ti, Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Microsoft Windows, Google Forms, Google Docs, EndNote, Internet, Computer Graphics Programs (e.g. Photoshop)

REFERENCES

Available on Request