

DR. MUCHUN YIN

Division of Modern Language & Literature
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Education

Doctor of Education (EdD), in Applied Linguistics/TESOL August 2005

The University of Bristol, Bristol, UK

Dissertation: *A Progressively Focused Qualitative Study of Teacher Thinking in English for Academic Purposes (EAP) Classroom Language Assessment*

Dissertation advisor: Dr. Pauline Rea-Dickins

Examiners: Dr. Constant Leung (external) & Jan Winter (internal)

Master of Arts, in TESOL (Teaching English to Speakers of Other Languages) June 1996

The Ohio State University, Columbus, Ohio, USA (GPA: 3.97/4.00)

Bachelor of Arts, in Journalism and History (double-major) June 1993

The Ohio State University, Columbus, Ohio, USA (GPA: 3.90/4.00, graduated summa cum laude, with honors)

Work Experience

Associate Professor of TESOL August 2013-present

Assistant Professor of TESOL August 2011-July 2012

Division of Modern Language, Literature, & Communication, Indiana Wesleyan University, Marion, Indiana, USA

Teach linguistics, language assessment, and other profession-related subjects to students preparing to become English language teachers in the USA and abroad

Observe and provide content supervision for student teachers of ESL

Teach English composition to native and non-native speakers of English

Teach beginning and intermediate Mandarin language courses

Assistant Professor in EFL October 2005-July 2011

Foreign Languages and Literature Department, Tunghai University, Taichung, Taiwan

Taught students enrolled in a Master of Arts in Teaching English as a Foreign Language (MA TEFL) program

Advised MA TEFL students on thesis research

Taught academic writing and speaking skills to undergraduate English majors

EFL Lecturer August 1996-July 1997; August 1999-September 2005*

Foreign Languages and Literature Department, Tunghai University, Taichung, Taiwan

Taught academic writing and speaking skills to undergraduate English majors

Taught general English skills to undergraduate majors and non-majors

* Note: on study leave from August 2002-July 2005

English Program Coordinator September 1997-August 1999

YMCA International College, Taichung YMCA, Taichung, Taiwan

Oversaw all education-related aspects of an intensive English language program for adult learners, including curriculum design, material selection, student assessment, and teacher hiring and training

Taught listening, speaking, reading, writing, and grammar skills to adults of varied ability levels (from mid-beginner to advanced) and backgrounds (including college students, homemakers, and professionals)

ESL Teacher April 1996-August 1996

Asian American Community Services, Columbus, Ohio, USA

Taught listening, speaking, and grammar skills to adult Chinese immigrants

ESL Composition Teaching Associate September 1995-June 1996

ESL Programs, The Ohio State University, Columbus, Ohio, USA

Taught academic English composition to international students

Work Experience (continued)

U.S. Director, Language-Culture Exchange

Summer 1995

InterVarsity Christian Fellowship/Yunnan Normal University partnership,
Columbus, Ohio, USA, & Kunming, Yunnan Province, China

Managed administrative, financial, logistical, and personnel duties before, during, and after exchange

Trained and counseled American students dealing with a new culture

Teaching

Courses Taught

EDU-382te TESOL Methods
 ENG-119 Effective Writing
 ENG-120 Research Writing (onsite & online)
 ENG-170 Introduction to Linguistics
 ENG-241 Studies in English Grammar
 ENG-352 History of the English Language
 ESL-140 Academic English Writing & Grammar I
 ESL-240 Academic English Writing & Grammar II
 TSL-203 Theoretical Foundations of TESOL
 TSL-260 TESOL Internship
 TSL-305 Second Language Acquisition
 TSL-350 TESOL Assessment and Testing
 TSL-450 Grammar Pedagogy
 TSL-471 TESOL Research Seminar
 TSL-481 TESOL Capstone
 CHI-117 Beginning Mandarin Chinese I
 CHI-118 Beginning Mandarin Chinese II
 CHI-237 Intermediate Mandarin Chinese I
 CHI-238 Intermediate Mandarin Chinese II
 CHI-347 Advanced Mandarin Chinese I
 CHI-365 Special Topics in Mandarin Chinese: Taiwan—Society & Culture
 CHI-365 Special Topics in Mandarin Chinese: Chinese Myths & Folklore
 POL-543 Scholarly Research & Writing (online)

Courses Developed

CHI-237 Intermediate Mandarin Chinese I
 CHI-238 Intermediate Mandarin Chinese II
 CHI-347 Advanced Mandarin Chinese I
 CHI-365 Special Topics in Mandarin Chinese: Taiwan—Society & Culture
 CHI-365 Special Topics in Mandarin Chinese: Chinese Myths & Folklore
 TSL-368 Special Topics in TESOL
 TSL-260 TESOL Internship
 TSL-471 TESOL Research Seminar
 TSL-481 TESOL Capstone
 ESL-110 English for Interpersonal Communication I
 ESL-210 English for Interpersonal Communication II
 ESL-120 Academic English Listening and Speaking I
 ESL-220 Academic English Listening and Speaking II
 ESL-130 Academic English Reading I
 ESL-230 Academic English Reading II
 ESL-140 Academic English Writing and Grammar I
 ESL-240 Academic English Writing and Grammar II

Scholarship

Publications

Yin, M. (2014). [Review of the book *Reconciling writing assessment: Why students should grade students*, by S. J. Pearlman] *Assessing Writing*, 20, 77-79.

Yin, M. (2013). Portfolio assessment in the classroom. In A. Kunnan (Ed.), *Companion to language assessment* (pp. 659-676). Hoboken, NJ: Wiley-Blackwell.

Scholarship (continued)

Yin, M., Sims, J., & Cothran, D. (2012). Scratching where they itch: Evaluation of feedback on a diagnostic English grammar test for Taiwanese university students. *Language Assessment Quarterly*, 9(1), 78-104.

Yin, M. (2010). Informing pedagogy with diagnostic language test results: A language assessment action research study. *International Journal of Educational and Psychological Assessment*, 6(2), 3-20.

Yin, M. (2010). Assessing the assessment of Chinese learners of English [Review of the book *English language assessment and the Chinese learner*, edited by L. Y. Chen and A. Curtis]. *Language Assessment Quarterly* 7(4), 372-376.

Yin, M. (2010). Understanding classroom language assessment through teacher thinking research. *Language Assessment Quarterly*, 7(2), 175-194.

Yin, M. (2008). A milestone [Review of the book *Diagnosing foreign language proficiency: The interface between learning and assessment*, by J. Charles Alderson]. *Language Assessment Quarterly* 5(1), 77-81.

Yin, M., & Yu, G. (2005). [Review of the book *Language assessment and programme evaluation*, by Brian K. Lynch]. *Assessment in Education* 12(1), 97-99.

Conference Presentations, Workshops, & Posters

Yin, M. (2021, March 30). *Horror stories: Bad assessment practices and how to fix them*. Online workshop presented at Ideas2Share professional development event, Indiana Wesleyan University, Marion, IN.

Yin, M. (2017, October). *Understanding informal judgments of social identity from an assessment perspective*. Paper presented at the Midwest Association of Language Testers 2017 conference, Wright State University, Dayton, OH.

Yin, M. (2017, October). *Comparing expert and novice cognition in diagnosis of L2 writing*. Poster presented at the Midwest Association of Language Testers 2017 conference, Wright State University, Dayton, OH.

Yin, M. (2015, October). *How to publish in scholarly journals*. Workshop given at 2015 Indiana Faith and Writing Conference, Anderson University, Anderson, IN.

Yin, M. (2014, October). *How to publish in scholarly journals*. Workshop given at 2014 Indiana Faith and Writing Conference, Anderson University, Anderson, IN.

Yin, M. (2014, October). *Writing scholarly articles*. Workshop given at 2014 Indiana Faith and Writing Conference, Anderson University, Anderson, IN.

Yin, M. (2014, March). *Using language corpora for pedagogy: An introduction and ideas*. Paper presented at Midwest Scholars Conference, Indianapolis, IN.

Yin, M. (2013, September). *Assessing pre-service language teachers' item writing and analysis abilities*. Poster presented at the Midwest Association of Language Testers 2013 conference, Michigan State University, Lansing, MI.

Yin, M. (2013, March). *Improving pre-service teachers' questioning patterns: An example from language education*. Paper presented at Midwest Scholars Conference, Indianapolis, IN.

Yin, M. (2012, October). *Development of a diagnostic test of English citation convention knowledge*. Poster presented at the Midwest Association of Language Testers 2012 conference, University of Illinois at Urbana-Champaign, IL.

Yin, M. (2010, May). *The others in "self"-assessment: Sociocultural perspectives on diagnostic language testing*. Paper presented at the 9th Wenshan International Conference, National Chengchi University, Taiwan.

Yin, M. (2010, May). *Informing pedagogy with diagnostic language test results: A language assessment action research study*. Paper presented at the 27th International Conference on English Teaching and Learning in the R.O.C., National Kaohsiung Normal University, Taiwan.

Scholarship (continued)

Yin, M. (2010, March). *Diagnostic language testing principles and practice*. Paper presented at the 5th Conference on Language Teaching, Literature, Linguistics, Translation, and Interpretation, National Changhua University of Education, Taiwan.

Yin, M. (2009, March). *Scratching where they itch: Student evaluation of feedback on a diagnostic English grammar test*. Paper presented at the International Conference on English Language Teaching and Testing, Language Training & Testing Center, National Taiwan University, Taiwan.

Yin, M. (2007, June). *The doctor is in: Diagnostic language testing for Taiwanese students*. Invited paper given at the 4th Conference on Applied Foreign Language Teaching, Overseas Chinese Institute of Technology, Taiwan.

Yin, M. (2007, May). *Opening the black box of classroom assessment through teacher cognition research*. Invited paper given at the Applied English Workshop, National Chin-Yi University of Technology, Taiwan.

Yin, M. (2006, April). *Diagnostic language testing for Taiwanese university students: The Online English Assessment System (OEAS) Project*. Paper presented at the 2nd International Conference on English Instruction and Assessment, National Chung Cheng University, Taiwan.

Yin, M. (2005, December). *Theorizing about EFL writing assessment*. Invited paper given at the “Situating Writing Instruction in an EFL Context: A Conversation with Charles Bazerman” Workshop, Tunghai University, Taiwan.

Yin, M. (2005, July). *Finding out what they don't know about what they know: Example techniques for eliciting professional knowledge*. Paper presented at the Graduate School of Education Doctoral Programmes Conference, University of Bristol, UK.

Yin, M. (2004, November). *Case studies of teacher thinking in language classroom assessment*. Poster presented at Language Testing Forum, University of Lancaster, UK.

Master's Thesis Supervision

Dai, W.-S. (2011). *Taiwanese university students' perceptions of feedback on a diagnostic English listening test*. Unpublished master's thesis, Tunghai University, Taichung, Taiwan.

Chen, Y.-T. (2011). *Taiwanese university students' perceptions of feedback on a diagnostic English reading test*. Unpublished master's thesis, Tunghai University, Taichung, Taiwan.

Chen, P.-R. (2011). *A case study of the impact of the Ministry of Education (MOE) threshold policy on a teacher education center in a central Taiwan university*. Unpublished master's thesis, Tunghai University, Taichung, Taiwan.

Nieh, R. (2010). *A study of vocabulary depth and lexical inferencing in a multiple-choice reading comprehension test*. Unpublished master's thesis, Tunghai University, Taichung, Taiwan.

Chen, J.-Y. (2007). *Evaluating the learner-centeredness of online courseware in Taiwan*. Unpublished master's thesis, Tunghai University, Taichung, Taiwan.
Best paper award, 16th International Symposium & Book Fair on English Teaching, English Teachers' Association, ROC.

Master's Thesis Committee Member

Baker, J. W. (2017). *Perceptions of World Englishes*. Unpublished master's thesis, University of Toledo, Toledo, OH.

Undergraduate Honors Scholarship Project Supervision

Corbett, J. (2018). *Barriers faced by Burmese refugee youth in educational attainment and the support they need to succeed*. Unpublished bachelor's thesis, Indiana Wesleyan University, Marion, IN.

Spilman, S. (2017). *Understanding language-related experiences of World English speakers at Indiana Wesleyan University*. Unpublished bachelor's thesis, Indiana Wesleyan University, Marion, IN.

Teacher Training

Miyun School District, Beijing, May 2018

Worked with teachers at Miyun No. 2 High School and Capital Normal University Affiliated High School to improve teaching of English language classes, & presented language teaching ideas related to information processing theory and authenticity to over 30 high school teachers of English in the Miyun school district

Service

Professional Consulting

Beijing International Education Exchange, Summer 2015

Designed a teacher evaluation system for foreign English language teachers in a dozen schools in Beijing

Wheaton Academy, May-July 2012

Constructed a placement/exit language test battery used to assess over 60 international students participating in Wheaton Academy's Summer English Institute (SEI)

Conducted speaking and writing test rater training with eight teachers

Evaluated tests and testing procedures to improve future SEI testing

English Department, National Changhua University of Education, April-May 2011

Presented on principles of and techniques for placement test item writing to graduate students involved in a Taiwan Ministry of Education-funded placement test construction and piloting project

Revised and edited placement test items

Mandarin Chinese language translation & teaching, Grant County, Indiana, Summer 2011-present

Provide interpretation and translation for various local clients (e.g., city of Marion, IWU School of Nursing, Mississinewa Schools)

Professional Memberships Held

International Language Testing Association

Midwest Association of Language Testers

Academic-Related Service Positions Held

Higher Learning Commission (HLC) Preparation Leadership Team

May 2017-March 2020

Assisted Associate Provost with data collection for and writing of Assurance Argument for HLC accreditation visit

Teacher of a First-Year Experience (FYE) Course, Indiana Wesleyan University Fall Semester 2014, 2015, 2018

Teach a composition course designated FYE to specifically help incoming first-year students adjust to academic work at the university level, by providing significant one-to-one interaction and academic advising

Assist with New Student Orientation week activities designed to help first-year students adjust to college

Assessment Fellow, Indiana Wesleyan University

September 2012-present

Collaborate with division chair and faculty to prepare and conduct evaluation of division's major programs

Advise faculty on assessment issues, policies, and best practice

Director, Online English Assessment System (OEAS), Tunghai University

September 2005-July 2008

Directed construction and promotion of an online language test system, for student self-learning and for university units with language testing needs (e.g., selecting students for special programs)

Organized and promoted the Tunghai English Learning Portal (TELePort), a one-stop website with links to university and non-university English language learning resources, to aid self-learning

Oversaw a budget of over NT\$2,000,000 (about US\$64,000) over a 3-year period

Worked with central university administrators; OEAS project was part of larger Tunghai University Teaching Excellence Project, funded by a Ministry of Education initiative

Organizer, "Ethical Language Testing in Taiwan" Workshop, Tunghai University

December 16, 2006

Developed workshop content and program in cooperation with keynote speaker and visiting Fulbright scholar Dr. Antony Kunnan and several language testing experts in Taiwan

Oversaw organization and promotion of the workshop, which resulted in over 70 participants from northern, central, and southern Taiwan registering for the event

Service (continued)

Academic Committee Membership and Related Posts (2012-present)

Indiana Wesleyan University

(University-level)

2018-2020	HLC Preparation Team
2018-2019	University Instructional Technology Council
2016-2017	Search Committee for Vice President of Residential Enrollment Management & Marketing
2012-2016	College of Arts and Sciences Faculty Representative, University Global Initiatives Council

(College-level)

2021-present	Academic Policies Committee
2014-present	Global Studies Committee (Chair, spring 2020-spring 2022)
2019-2020	Spanish Program & Intercultural Studies/International Relations Revision Committees
2018-2019	Enrollment Management Committee
2012-2015	Assessment Committee
2012-2015	Faculty Development Committee
2012-2020	International Student Initiatives Advisory Council
2016	Search Committee for International Student Programs Director
2014	Search Committee for Director of Intercultural Student Services

(Division-level)

2012, 2014	Faculty Search Committee
2012-2013	World Languages Minor Proposal Committee

Other Academic-Related Service

2020	Panelist for Microaggressions Workshop sponsored by Intercultural & Global Office (11.5.20)
2017-19	Presenter for Day of Courageous Conversations sessions on the Asian-American experience
2013-2016	Academic Director for the Cultural Immersion Program, a two-week American culture and language camp for Beijing secondary students visiting IWU
2011-2015	Advisor for Asian American Strand of Tapestry Program, Intercultural Student Services
2006-2017	Reviewer for journal <i>Language Assessment Quarterly</i>

While at Tunghai University

2005-2011	Assessor for study-abroad programs & scholarships
2005-2011	Assessor for undergraduate and MA TEFL program admissions
2005-2011	Coordinator for coordinated undergraduate English courses
2006-2008	Reviewer for journals <i>Assessment in Education: Principles, Policy & Practice</i> and <i>Feng Chia Journal of Humanities and Social Sciences</i>

Church-Related Service

2020	Preached twice at Exit Church
2017-2018	Volunteer for youth Sunday School at Upland Community Church
2005-2011	Counselor for Tunghai University Christian student fellowship
1999-2011	Translator (simultaneous Chinese to English) for Tunghai Church worship services (except 2002-05)
1996-1997	Youth counselor for Tunghai Church youth fellowship
1994-1996	Volunteer staff with InterVarsity Christian Fellowship at the Ohio State University, Columbus, Ohio

Awards & Honors

Learning Academy Fellow, January 2014

Given by Indiana Wesleyan University upon successful completion of five professional development courses and peer observation of teaching