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# Michele R. Chaleunphonh

## PP-OTD, MSOT, OTR/L

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### **Objective:**

To provide exceptional services and community-based education through client-centered collaboration, teaching, learning, and ethical leadership.

### **Summary of Qualifications:**

An experienced healthcare professional, service provider, occupational therapy educator, and collaborator with advanced skills in working with clients, groups, populations, and a diverse group of interprofessional team members (administrators, educators, para-educators, co-workers, students and parents) in K-12 education and Higher Education settings.

### **Education:**

**Bellarmine University, (Started) January 2024-Ongoing**

*Louisville, KY*

Advanced Degree: Health Professions Education (PhD)

**Indiana University (IUPUI), August 2018**

*Indianapolis, IN*

Post-Professional Doctorate in Occupational Therapy (OTD).

**Washington University School of Medicine, Program in Occupational Therapy,**

**December 1996**

*St Louis, MO*

Master of Science in Occupational Therapy, (MSOT).

**North Park University, May 1995**

*Chicago, IL*

Bachelor of Arts in Biology, (B.A).

### **Certifications:**

Registered Occupational Therapist OTR/L License: 056.004445 (IL),

Endorsements: 31004725A (IN) KY-R4132 (KY) NBCOT Certification 1015450,

BLS (expires 5/25)

OTA Fieldwork Educator Certificate Program (FWECP) (2018).

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### **Employment:**

**Assistant Professor of Occupational Therapy (OTD Program)**      **January 2022 - Present**  
Indiana Wesleyan University (IWU)  
*Marion, IN*

**South Harrison County Exceptional Learners Cooperative**      **February 2023- May 2023**  
*Independent Contractor*  
*Corydon, IN*

**School Based Occupational Therapist**      **November 2010 - January 2022**  
New Albany Floyd School Cooperation (NAFCS)  
*New Albany, IN*

**Baptist Hospital East**      **August 2010 - November 2010**  
Pediatric Outpatient (Part Time)  
*Louisville, KY*

**School Based Occupational Therapist**      **August 1999 - Aug 2010**  
Plainfield Community School District 202  
Lockport Special Education Cooperative/District 202  
*Plainfield, IL*

**Staff Occupational Therapist**      **December 1996 - August 1999**  
Palos Community Hospital  
*Palos Heights, IL*

### **Higher Education Professional Experience:**

- Courses
  - OTD 763: Interprofessional Colloquium (Summer 2022; Spring 2023, Spring 2024, Spring 2025)
  - OTD 770: Culture & Spirituality in Healthcare (Summer 2022, 2023, 2024)
  - OTD 795: Cognition & Visual Perception (Fall, 2022; Fall 2023, Fall 2024)
  - OTD 762: Ethics in Healthcare (Fall, 2022; Fall 2023, Fall 2024)
  - OTD 768: Research Project I: Secondary Advisor (Summer 2024)
  - OTD 769 Research Project II; Secondary Advisor (Fall 2022, Fall 2024)
  - OTD 722 Health Science Research 1 (Fall 2024)
  - OTD 723 Health Science Research 2 (Spring 2025)
  - OTD 745 Health Systems Administration & Management (Spring 2023, Spring 2024)
  - OTD 771 Leadership in Healthcare (Fall 2024)
- Faculty Advising/Mentoring
  - OTD Class 2021 - 2 students.
  - OTD Class 2023 - 2 students.
  - OTD Class 2024 - 1 student
- Faculty Mentoring Doctoral Experience
  - OTD Class 2020 - G'23 - 1 student
  - OTD Class 2021 - G'24 - 2 students.
  - OTD Class 2022 - 1 student

- Elected Appointments
  - IWU Student Development Council (effective September 2022)
  - IWU Multi-cultural Enrichment Council (effective September 2022)
  - Elected Spiritual Life Committee Rep School of Nursing & Health Science (SNHS) (August 2023-Present)
- Service
  - EdD Committee Member (April 2023 to April 2024; June 2024 - Present)
  - IRB Member (May 2024 - Present)
  - AOTA Volunteer Poster Peer Reviewer (2023)
  - AOTA New Educator Mentor Program
    - Mentor (October 2023-May 2024, October 2024 - Present)
  - HOSA - Future Health Professionals: Professional Advocacy
    - Oct 2024 - Table Session
    - April 2024 - OTD/OTA Presentation
    - April 2023 - OTD/OTA Presentation
- Grants
  - Lilly Endowed Faculty Field Trip Grant - Hill Day (2/12/24). This grant seeks to promote Indiana as a great place to live and work for IWU graduates. Funds received (\$1,300) support experiential career related learning opportunities in Indiana.
  - Lilly Endowed Faculty Field Trip Grant - Indiana Occupational Therapy (IOTA) Fall Conference (11/16/24). This grant seeks to promote Indiana as a great place to live and work for IWU graduates. Funds received (\$2400) support experiential career related learning opportunities in Indiana.

**State Association Volunteer Experience:**

- INOTA Hill Day Planning committee (December 2022-February 2023)
- INOTA Children and Youth Special Interest Section (CYSIS), (February 2023 to Present)

**Direct Service Provider: Professional Experience:**

- Provided Occupational Therapy Services including: evaluation, goal writing, treatment planning, implementing, interventions, therapeutic activities, annual reviews/progress notes, parent education, consultation to the educational team, collaboration with team members, google classroom, and home programs (multiple sites).
- Served with K12 students with a variety of backgrounds: Autism/ASD, Fine Motor Difficulties, Sensory Processing Disorders, Emotional and Behavior Disorders Multi-Needs, Learning Disabilities, Physical Impairments, Medical Conditions, Non-Verbal Disabilities, Communication Disorders, Neurological Conditions, and Other Health Impairments (i.e. ADHD, arthritis).
- Mentored new staff employees (7 years in PSD 202; as needed NAFCS).
- Managed caseload of 10 buildings (NAFCS) and 5-7 buildings per year, plus additional COTA sites (PSD 202).
- Supervised O.T. assistant(s) – at 4-8 additional sites (1999-2009).
- Served as the OT Department Coordinator (Spring 2012 to 2019)/Fieldwork Contact for Spalding University & Kentucky Community & Technical College System (KCTCS) students.
- Provided Level 1 & 2 Fieldwork Education (Fall 2013 to Winter 2021)

- Site Coordinator (host) for Capstone Project (Spring 2021)
- Contributed to NAFCS Autism Team as team member (Spring 2011 to January 2022).
- Adapted to a variety of leadership styles at each building working with principals, assistant principals, special education administrators, and building/district administrators.
- Provided OT screenings; support MTSS.
- Maintained, ordered, and provided therapeutic equipment.
- Completed administrative duties, including managing total district OT minutes database and assisting with projecting annual staffing needs.
- Maintained District OT Caseload Data/Excel Grid [10 years at NAFCS-(15 sites: 9 Elementary Schools, 3 Middle Schools, 2 High Schools, 1 Early Childhood Center).\*4 years in PSD 202- (30 sites: 17 Elementary Schools, 7 Middle Schools, 4 High Schools, 1 Early Childhood Center, 1 HS Academy)].
- Completed Play-based Assessment (2000-2004; 2010-2013).
- Provided in-services/trainings for staff: Oct 2011, Summer 2012, Summer 2013, Fall 2014 (Art para-professionals); Fall 2016 (4), Spring 2017, Fall 2017 (ESC staff), Winter 2018, 2019 (High School Cadet Teachers at NAHS/FCHS), Fall 2018 (Georgetown, ESC staff, High School Cadet Teachers at two High Schools FCHS/NAHS)
- Provided direct OT services through an integrative model, providing services within the context of the regular education/special education classroom environment in the least restrictive environment to improve implementation, transfer of skills, and integrated OT strategies into the daily education experience.
- Collaborated with teachers and paraprofessionals to brainstorm solutions to meet the unique needs of the students within the environment and routine of the daily schedule.

### **Publication**

Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.**, & Sung, P. (2023). Effectiveness of virtual reality-based balance and gait in older adults with fear of movement: A systematic review and meta-analysis. *Physiotherapy Research International*. <https://doi.org/10.1002/pri.203>

### **Scholarly Activity**

**Chaleunphonh, M.** & (contributor) Snyder-Cox, A. (2024, November 16). *Equipping new faculty for evidence-based assessment and decision-making in occupational therapy course work* [Conference Workshop Presentation]. IOTA Fall Conference, Indianapolis, IN

**Chaleunphonh, M.**, Young, C., Smith, J., & Thomas, C. (2024, November 16). *Come to the table & grab a seat! Opportunities for occupational therapy practitioners (OTPs) to invest in and serve Children, their Development, and family throughout Indiana* [Workshop Conference Presentation]. IOTA Fall Conference, Indianapolis, IN

Lilly Endowment Foundation Field Trip Grant at IWU (2024, August). IOTA Fall Conference on November 16, 2024.

Carson, J., Willey, L. & **Chaleunphonh, M.** (2024, April 11). *How occupational therapy plays a role in assisting students and health care workers to sustain well-being and life balance* [HOSA Workshop Conference Presentation]. HOSA State Conference, Indianapolis, IN

**Chaleunphonh, M.**, & Chaleunphonh, S. (2024, March 22). *Engaging men in prevention work of SV on campus: Is there a role for occupational therapy?* [General Poster Presentation]. AOTA Inspire, Orlando, FL

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Shea, M., **Chaleunphonh, M.**, Claire, A., Esquivel, U., & Randolph, M. (2024, March 21). *Occupational therapy and hospice administrators: Collaboration during end-of-life transition* [Conference Poster Presentation]. AOTA Inspire, Orlando, FL

Carson, J., Willey, L. & **Chaleunphonh, M.** (2023, April 11). *Intra-professional OT collaborative classroom to clinical practice* [Workshop Conference Presentation]. HOSA State Conference, Indianapolis, IN

Lilly Endowment Foundation Field Trip Grant at IWU. (2024, January). IOTA Capitol Hill Day on February 22, 2023.

Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.**, & Sung, P. (2023). *Effectiveness of virtual reality-based balance and gait in older adults with fear of movement: A systematic review and meta-analysis*. *Physiotherapy Research International Journal*, e2037.  
<https://doi.org/10.1002/pri.2037>

- Related

- Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.**, & Sung, P. (2023, October 21). *Effectiveness of virtual reality-based balance and gait in older adults with fear of movement: A systematic review and meta-analysis* [Conference Poster Presentation]. IOTA Fall Conference, Indianapolis, IN
- Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.**, & Sung, P. (2023, October 26). *Effectiveness of virtual reality-based balance and gait in older adults with fear of movement: A systematic review and meta-analysis*. [Presentation]. IWU Faculty Scholarship Symposium, Marion, IN
- Percy, D., Phillips, T., Torres, F., **Chaleunphonh, M.**, & Sung, P. (2024, March 21). *Adherence to virtual reality in older adults with fear of falling* [Conference Poster Presentation]. AOTA Inspire, Orlando, FL

**Chaleunphonh, M.** (2019, April 5). *School to Home Partnership: Engaging Parents (S2H)* [Poster Presentation]. AOTA Inspire, New Orleans, LA

- Related

- **Chaleunphonh, M.** (2018, November). *School to home partnership: Perspectives of parents* [Conference Poster Presentation]. IOTA Fall Conference, IUPUI, Campus Center Indianapolis, IN
- **Chaleunphonh, M.** (2018, September). *School to home partnership: Perspectives of parents* [Conference Poster Presentation]. AOTA Speciality Conference, Milwaukee, WI

### **Teaching Activities**

Chaleunphonh, M. (2024, October 29). *Overview of handwriting without tears (HWT): Fine motor tips for teachers and assistants* [Virtual Microsoft Teams Presentation]. IWU OTA Program, Greenwood, IN

Chaleunphonh, M. (2024, October 1). *Individualized education programs (IEPs)* [Virtual Microsoft Teams Presentation]. IWU OTA Program, Greenwood, IN

Chaleunphonh, M. (2023, October 31). *Overview of handwriting without tears (HWT): Fine motor tips for teachers and assistants* [Classroom Presentation]. IWU OTA Program, Greenwood, IN

Chaleunphonh, M. (2023, October 3). *Individualized education programs (IEPs)* [Virtual Microsoft Teams Presentation]. IWU OTA Program, Greenwood, IN

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Chaleunphonh, M. (2017, February). *Fine motor development & fine motor tips for teachers and assistants* [classroom presentation]. Indiana University Southeast (IUS for Special Education Coursework, New Albany, IN

**Teaching and Learning Modules Development:**

Chaleunphonh, M. (2018, April). *Teaching outside of the classroom: Mentoring in the scope of OT practice* [PP-OTDS learning activity Canvas]. Indiana University-Indianapolis, Indianapolis, IN