
Melissa Khosla , MS, OTD, OTR/L

Email: Melissa.khosla@indwes.edu

Educational Background:

Doctorate in Occupational Therapy, University of Illinois-Chicago, Chicago, IL
2007-2010

Master of Science in Child Development, Erikson Institute, Chicago, IL
2001-2004, Cum Laude

Bachelor of Science, Indiana Wesleyan University, Marion, IN
1996-2000, Psychology, Social Work, Magna Cum Laude

Employment History:

Academic Fieldwork Coordinator, Indiana Wesleyan University, Marion, IN
2013-present, assist Program Director with creation of program approval documents and completion of accreditation applications, initiate relationships with clinical and community organizations, establish contractual agreements for student placements, create student and fieldwork educator manuals and supporting curricula, prepare and teach fieldwork seminar courses, plan and implement networking and continuing education events for fieldwork educators, complete student matching for fieldwork placements, manage and support students while in placements

Occupational Therapist, Creative Health Solutions, Merrillville, IN
2011- 2013, evaluate and treat residents of skilled nursing facility including application of occupational therapy theory and techniques for rehabilitation, supervise and guide Certified Occupational Therapy Assistants in therapy delivery and clinical reasoning

Head Research Assistant, University of Illinois-Chicago, Chicago, IL
2008-2010, created promotional materials for research project funded by NIH, distributed materials, screened prospective participants, completed twice-yearly phone interviews for 200 research participants, data management, supervision of secondary research assistants and volunteers, completed yearly updates for Institutional Review Board

Support group moderator, Kidworks therapy center, Chesterton, IN

2007, led support group for parents of children with special needs, created and presented curriculum around parent-chosen topics, invited occasional guest speakers, moderated discussion groups

Independent Service Provider, Indiana early intervention program, Valparaiso, IN

2004-2007, provided developmental therapy for children ages 0-3 with developmental delays, assessed developmental age and behaviors, created and implemented treatment plan, developed short-term goals with parents

Homevisitor, Early Head Start, Marion, IN

2000-2001, created family goals with parents, assessed children in six developmental areas, supported and educated families in completing goals

Teaching Experience:

Assistant Professor, Indiana Wesleyan University, Marion, IN

2015-present, wrote curriculum and taught: Occupational Therapy Theory, History, and Foundations; Disability Studies and Community Practice; Level I Fieldwork Seminar I, II, II

Adjunct instructor, Ivy Tech State College, Gary, IN

2005-2007, taught Introduction to Early Childhood Education, Child Development, Families in Transition, and ECE Curriculum classes, supervised practicum students, 25% appointment

Research Experience:

Indiana Wesleyan University, Student Research Mentor

2016-present, proposed ideas for student research, mentored two research groups through the process from IRB submission through journal submission

University of Illinois-Chicago, Graduate Research Assistant, Renee Taylor, PhD

2008-2010, created promotional materials for research project funded by NIH, distributed materials, screened prospective participants, completed twice-yearly phone interviews for 200 research participants, data management, supervision of secondary research assistants and volunteers, completed yearly updates for Institutional Review Board

Erikson Institute, graduate research project, Aisha Ray, PhD

2002, interviewed parents identifying themselves as East Indian about parenting and educational beliefs, wrote paper synthesizing the beliefs of the families interviewed

Indiana Wesleyan University, student research assistant, Michael Boivin, PhD
2000, assisted with data compilation, statistical analysis, and creation of
presentation, traveled to Uganda to present at professional research conference

Indiana Wesleyan University, student researcher under Michael Boivin, PhD
1999, used data collected in an introduction to psychology class to determine
the extent personality influences degree of religiosity and how the two together
influence student retention in a private, Christian college – paper written and
presented

Presentations:

Khosla, M. (2011, April). *Communication Success! Connecting with children through developmentally appropriate questions* Presented conference session to teachers, students and early interventionists at Purdue University North Central Early Childhood Education Conference.

Khosla, M. (2011, February). *Managing Challenging Behaviors in Children with Special Needs: Does Special Needs Mean Special Privileges?* Training for early childhood educators as part of the Success by Six initiative, Valparaiso, IN

Khosla, M. (2009). *Resolving Challenging Behaviors in a Positive Way*. Three hour training for volunteers at Maryville Crisis Nursery, Chicago, IL.

Khosla, M. (2008, April). *Building Harmonious Relationships*. Presented conference session to teachers, students and early interventionists at Purdue University North Central Early Childhood Education Conference.

Khosla, M. (2007, May). *Developmental delays: from evaluation to inclusion*. Presented conference session to teachers, students and early interventionists at Purdue University North Central Early Childhood Education Conference.

Boivin, M.J., Mbaye, N., Parandi, T., **Beadle, M.**, & Nsali, A. (2000, September). *The effects of early cerebral malaria on cognitive ability in Senegalese children*. Paper presentation at the African regional meeting of the International Society for the Study of Child Development, Makerere University, Kampala, Uganda.

Pence, K., **Beadle, M.**, Denniston, J. (1999, March). *Is spiritual wellbeing an integral part of the dimensions of personality most conducive to effective adjustment among first-time freshmen?* Paper presentation at the Midwestern Undergraduate Research Award Conference, Eastern Illinois University (special recognition).

Committee Work:

School of Health Sciences Faculty Vice-Chair, IWU:

2015-2017 Served next to the Faculty-Chair for the School of Health Sciences in representing the SHS in faculty matters, including sitting on the University Faculty Relations Committee

University Instructional Technology Committee, IWU:

2013-2016 Active committee with the responsibility of supporting faculty in use of instructional technology as well as acting as a liaison between faculty and administration concerning technology issues.

Multicultural Enrichment Council, IWU:

2014-2016 Active committee with the responsibility of working to understand the cultural climate on campus and guiding administration toward increased campus diversity. Also served on a sub-committee which created the IWU diversity statement to be used campus-wide in moving forward with diversity issues.

IWU Strategic Planning Committee:

2015 Committee created through appointment designed to create the foundations for the new strategic plan for IWU.

Volunteer Work and Community Service:

The Brain Kitchen, Board Member and program design, Marion, IN

2016-present, worked with Occupational Therapy students to design a from a movement program for the trauma-informed after-school program to include mid-line crossing, self-awareness, and emotional regulation components

Ivy Tech Gary, IN Early Childhood Education Department Review Board

2006-2011, one of 6 education portfolio reviewers for senior graduation

Success By Six Mental Health Committee Member

2011, worked with committee members to support initiative for mental health screening for infants and mental health consultation program for early childhood facilities in Northwest Indiana

Internship Experience:

Maryville Crisis Nursery, doctoral internship under JoAnne Deuter

2009-2010, worked with nursery directors to implement newly adopted Creative Curriculum, training 6 full and part time employees in child development, observation, and curriculum implementation, 50% appointment

Community Hospital, Fieldwork II placement, Amy Smith, OTR/L

2009 Jan-May, completed evaluations on all units including ICU, orthopedics, geriatrics, neurology, and general care, created and implemented client-centered care plans

Westlake Special Education Co-operative, Fieldwork II placement, Kim Butler, OTR

2009 Aug- Dec, created and implemented therapy plans for children, preschool through elementary school with a focus on access to educational curriculum

K.A.R.E., Inc., internship under Nancy Ostertag, developmental therapist

2004, shadowed evaluation team member, assessed children ages 0-3 for developmental delay and participation in early intervention program, wrote evaluation summaries, 100% appointment

St. Margaret's Mercy Hospital, internship under Nellie Feliciano, DT

2003, shadowed developmental therapist, provided services to small caseload, evaluated children, implemented therapeutic plan, 100% appointment

Organization Membership:

American Occupational Therapy Association (AOTA)

Indiana Occupational Therapy Association (IOTA)

National Association for the Education of Young Children (NAEYC)

Completed Continuing Education:

AOTA Fieldwork Educator Certificate Training, 2015

AOTA Annual Conference, focus on fieldwork and OT education, 2015

A Sensory Approach to Potty Training, 2014

Evidenced-based Feeding Strategies for Children with Special Needs, 2014

Indiana Infant Toddler Institute, 2014

Various courses, Indiana Occupational Therapy Association, 2013

Various courses, AOTA Annual Conference, 2013

Myofacial Release I, John F. Barnes, PT, 2012

The Dunn Sensory Profile, Jennifer Rosinia, Ph.D., OTR/L, 2006

Helping the Out-Of-Sync Child at Home and School, Carol Stock Kranowitz, 2005

A Team Approach to Communication Development, Tina Manuel, Lisa Gershkoff-Stowe, 2005