Todd C. Ream

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CURRENT PROFESSIONAL APPOINTMENTS

Indiana Wesleyan University (2023 – Present)

***Professor of Humanities***

Teach courses in the humanities and social sciences, particularly courses drawing upon history, philosophy, sociology, and theology. Faculty Rank: Professor.

***Executive Director for Faculty Research and Scholarship***

Lead efforts to cultivate practices of scholarship that serve the needs of various internal

and external audiences that also embodying the qualities reflective of the relationship

shared by faith and learning.

Lumen Research Institute (2016 – Present)

***Senior Fellow for Programming (2016 – Present)***

Serve as a residential research fellow with an international team of scholars who

utilize various methodological approaches to explore the intersections shared by

theology and the academic disciplines

***Symposia Organized***

 Habits of Hope (Fall 2024):

 Keynotes Include: Hans Boersma, Nashotah House Theological Seminary; Kimberly

 Battle-Walters Denu, Westmont College; Cherie Harder, The Trinity Forum; Philip

 Graham Ryken, Wheaton College; David I. Smith, Calvin University, & Jessica Hooten

 Wilson, Pepperdine University.

Mentoring Matters (Fall 2022):

 Keynotes Include: Tim Clydesdale, The College of New Jersey; Edgardo A. Colón-

 Emeric, Duke University; Margaret DuPliss Diddams, *Christian Scholar’s Review*; Tim

 Elmore, Growing Leaders; Rebecca Hong, Loyola Marymount University; David

 Kinnamn, Barna Group; & Beck A. Taylor, Samford University.

Public Intellectuals and the Common Good (Fall 2019):

 Keynotes Include: Katelyn Beaty, Brazos Press; Heather Templeton Dill, John

 Templeton Foundation; Emmanuel Katongole, University of Notre Dame; Linda A.

 Livingstone, Baylor University; John M. Perkins, Christian Community Development

 Association; & Miroslav Volf, Yale University.

The State of the Evangelical Mind (Fall 2017):

 Keynotes Include: Timothy Larsen, Wheaton College; Jo Anne Lyon, The Wesleyan

 Church; Mark A. Noll, University of Notre Dame; James K.A. Smith, Calvin College;

 & Lauren F. Winner, Duke University.

 *Christian Scholar’s Review* (2019 - Present)

 ***Publisher***

 Serve as the leader for the leading multifaceted platform focused on the relationship

 shared by theology and the practice of scholarship and, in particular, serve as the host for

 its “Saturdays at Seven” weekly series of “conversations with Christian thought leaders

 about the academic vocation and the relationship that vocation shares with the Church.”

 With a distribution of 5,500 issues per quarter, the print journal is the foundation for the

 platform and celebrated its 50th anniversary in 2021. The platform now includes the

 “Christ Animated Learning” series of posts sent Monday through Friday and “Saturdays

 at Seven” series of conversations sent on Saturdays to an audience of approximately

 13,500 as well as a variety of professional development programming options. Staffing

 presently includes four editors, eleven associate editors, and forty-seven campus

 representatives.

 *Council for Christian Colleges and Universitie*s (2022 - Present)

 ***Senior Fellow for Public Engagement***

Serve as a non-residential fellow for a higher education association of more than 185

 Christian institutions around the world dedicated to advancing faith and the common

 good. Particular responsibilities include providing programming and consultation to

 member institutions focused on the preparing faculty to engage the Church and various

 external audiences.

PREVIOUS PROFESSIONAL APPOINTMENTS

 Taylor University (2013 - 2022)

***Professor of Higher Education***

Taught courses in the graduate program in higher education, the undergraduate honors

guild, and advised student thesis projects. Faculty Rank: Professor.

***Service to the University***

Assessment Council 

Colleagues College Committee

Evangelical Identity Task Force

Faculty Council 

Presidential Inauguration Committee

Title IX Investigator

 ***Symposia Organized***

A Calling to Care (Fall 2016 & Spring 2017):

 Keynotes Include: John D. Foubert, Oklahoma State University; Sharon Daloz Parks,

 Whidbey Institute; & Miroslav Volf, Yale University.

 A Faith for the Generations (Fall 2014):

 Keynotes Include: Holly C. Allen, John Brown University; Vern L. Bengston,

 University of Southern California; & Christian Smith, University of Notre Dame.

 Indiana Wesleyan University (2004 - 2013)

***Senior Scholar for Faith and Scholarship* (2010 – 2013)**

Taught courses in the humanities and social sciences for students in the John Wesley Honors College, particularly courses drawing upon history, philosophy, sociology, and theology. Coordinated the university’s program to recruit and welcome visiting scholars to the campus. Faculty Rank: Associate Professor.

 ***Lecture Series Organized***

Athens and Jerusalem Seminar:

 David F. Ford, University of Cambridge (Spring 2014); David Lawther Johnson,

 BioCrossroads (Fall 2013); David I. Smith, Calvin College (Spring 2013); Andy

 Crouch, *Christianity Today* (Fall 2012); Jeremy S. Begbie, Duke University (Spring

 2012); Ellen T. Charry, Princeton Theological Seminary (Fall 2011); D. Stephen Long,

 Marquette University (Spring 2011); & Christian Smith, University of Notre Dame

 (Fall 2010).

Faith and Learning Luncheon:

 Catherine Brekus, University of Chicago (Spring 2014); Brad S. Gregory, University of

 Notre Dame (Spring 2013); Kenneth W. Starr, Baylor University (Spring 2012); & Kim

 Phipps, Messiah College (Spring 2011).

President’s Author Series:

 Mary Ann Glendon, Harvard University (Spring 2014); Miroslav Volf, Yale University

 (Fall 2013); William D. Romanowski, Calvin College (Spring 2013); Jean Bethke

 Elshtain, University of Chicago (Fall 2012); Darren Dochuk, Purdue University (Fall

 2011); Peter Ward, King’s College London (Spring 2011); & Miroslav Volf, Yale

 University (Fall 2010).

 ***Service to the University***

Scholarship Council (Executive Committee)

***Associate Director of the John Wesley Honors College* (2007 - 2010)**

Taught courses in the humanities and social sciences for students in the John Wesley Honors College, particularly courses drawing upon history, philosophy, sociology, and theology. As Associate Director of the Honors College, worked to create collaborative research relationships between students and faculty. Coordinated the university’s program to recruit and welcome visiting scholars to the campus. Faculty Rank: Assistant Professor.

 ***Lecture Series Organized***

Athens and Jerusalem Seminar:

 William J. Abraham, Southern Methodist University (Spring 2010); James K. A.

 Smith, Calvin College (Fall 2009); William T. Cavanaugh, University of St. Thomas

 (Fall 2008); & Mark A. Noll, University of Notre Dame (Spring 2008).

 Faith and Learning Luncheon:

 Elizabeth Schiltz, University of St. Thomas (Spring 2010); Jeanne Heffernan Schindler,

 Villanova University (Spring 2009); & John W. Wright, Point Loma Nazarene

 University (Spring 2008).

 President’s Author Series:

 Bettye Collier-Thomas, Temple University (Spring 2010); Christian Smith, University

 of Notre Dame (Fall 2009); Kristina LaCelle-Peterson, Houghton College (Spring

 2009); & Philip Jenkins, The Pennsylvania State University (Fall 2008).

 ***Service to the University***

Academic Policies and Petitions Committee

 ***Director of the Center for Student Success* (2004 - 2007)**

Led and directed the center and the programs it provided for members of the campus

community. Programs included academic support and enrichment, clinical counseling,

disability services, and testing services. In addition to these programs, the center also

housed a grant from the United States Department of Education that provided

support and mentoring for first-generation, low-income, and/or students with disabilities.

 ***Service to the University***

Academic Appeals Committee

 Baylor University (2002 - 2004)

 ***Post-Doctoral Research Fellow***

Served as a member of the faculty in the School of Education’s Department of Educational Administration. Developed and implemented courses in educational philosophy for undergraduate students in teacher education. Developed and implemented courses for graduate students (master’s and doctoral) in higher education. Faculty Rank: Assistant Visiting Professor.

***Service to the University***

 Graduate Core Curriculum Committee

Oklahoma Baptist University (2000 - 2002)

 ***Dean of Students***

As a member of the executive cabinet, led and directed the student affairs division of the University. Direct responsibilities included crisis response and intervention, leadership programs, moral development, orientation, retention, and service-learning. Supervisory responsibilities included career services, disability services, mental and physical health care services, residence life, student activities, and testing services. Represented the university to members of the board of trustees who served on the student affairs committee.

***Service to the University***

Committee on Committee Appointments

 Finance and Facilities Council

 Planning and Analysis Committee

Student Development Committee

Student Success Council

Messiah College (1996 - 2000)

 ***Residence Director***

Provided educational opportunities for 300 students through an appointment in the Division of Student Affairs. Selected, trained, and led a staff of eight resident assistants. Oversaw the development and management of budgets relevant to the daily operations of the Witmer Residence.

 ***Lecturer in Historical Theology***

Developed and implemented courses for first-year and second-year students in historical theology and Biblical theology through an appointment in the Department of Biblical and Religious Studies. Faculty Rank: Lecturer.

***Service to the College***

 General Education Committee

Institutional Repository Council 

 Institutional Review Board

 Presidential Scholars Lecture Committee

EDUCATION

The Pennsylvania State University

Doctorate of Philosophy, May 2001

Duke University Divinity School

Master of Divinity, May 1996

Baylor University

Bachelor of Arts, May 1993

TEACHING

 Indiana Wesleyan University, Marion, Indiana (2004 –2013, 2023 – Present)

 HNR 175: What is Beauty?

 HNR 230: Called to Contemplation

 HNR 310a: Honors Tutorial—The Religious and Social History of the 1960s

 HNR 310b: Honors Tutorial—Justice unto All Peoples

 HNR 350: Honors Research Seminar

 PHL 180: Honors Humanities Philosophy

 Taylor University, Upland, Indiana (2013 - 2022)

 HED 585: Internship II

 HED 592: Internship I

 HED 610: Spiritual Formation

 HED 650: Leadership

 HNR 225: Honors Colloquium

 HNR 270a: Food, Faith, & Culture

 HNR 270b: Millennials and the Church

 HNR 270c: Life Together: Theories and Practices of Community

Baylor University, Waco, Texas (2002 - 2004)

EDA 5374: Moral and Faith Development in College Students

EDA 5378: Special Problems in Student Services Administration—Capstone Course

EDA 5389: Student Services Administration

EDA 5V95: Faith and Reason in Educational Thought and Practice

TED 2380: Educational Thought in the Western World

TED 2381: American Educational Thought

Messiah College, Grantham, Pennsylvania (1996 - 2000)

BIL 106: Introduction to Biblical Studies

RET 244: Introduction to the History of Christianity

PUBLICATIONS

 A. Authored and Co-Authored Books

 7) Ream, T. C., and Pattengale, J. *The Anxious Middle: Planning for the Future of the*

 *Christian College* (Foreword by Mark A. Noll) (Baylor University Press, 2023).

 \* Excerpt published in the fall 2023 issue of *Advance* (the magazine of the Council

 for Christian Colleges and Universities).

 6) Ream, T. C. *Hesburgh of Notre Dame: The Church’s Public Intellectual* (Foreword

 by Leon E. Panetta) (Paulist Press, 2021).

 Excerpt jointly published in spring 2021 editions of *Update* (the magazine of the

 Association of Catholic Colleges and Universities) and *Advance*.

5) Glanzer, P. L., Alleman, N., and Ream, T. C. *Restoring the Soul of the University:*

Unifying Christian Higher Education in *a Fragmented Era* (InterVarsity Press,

 2017).

Christianity Today's 2018 Book of the Year Award of Merit - Politics/Public Life.

4) Ream, T. C., and Glanzer, P. L. *The Idea of a Christian College: A Reexamination*

 (Cascade Books, 2013).

3) Ream, T. C., Herrmann, T. W., and Trudeau, C. S. A *Parent’s Guide to the Christian*

 *College* (Abilene Christian University Press, 2011).

2) Glanzer, P. L., and Ream, T. C. *Christianity and Moral Identity in Higher Education*

 (Palgrave Macmillan, 2009-Hardback/2014-Paperback).

1) Ream, T. C., and Glanzer, P. L. *Christian Faith and Scholarship: An Exploration of*

 *Contemporary* *Debates* (Association for the Study of Higher Education Report

Series) (Jossey-Bass, 2007).

B. Edited and Co-Edited Books

 12) Ream, T. C., Pattengale, J, and Devers, C. J., eds. *Habits of Hope: Educational*

 *Practices for a Weary World* (Foreword by Amos Yong)(InterVarsity Press,

2024).

 11) Ream, T. C., and James, M. J., eds. *Hesburgh of Notre Dame: Assessments of a*

 *Legacy* (Foreword by Kevin M. Schultz) (Palgrave Macmillan, 2022-

 Hardback/2023 Paperback).

 10) Ream, T. C., Pattengale, J, and Devers, C. J., eds. *Cultivating* *Mentors: Sharing*

 *Wisdom in Christian Higher Education* (Foreword by Mark R. Schwehn)

 (InterVarsity Press,2022).

2022 Lilly Fellows Program Book Award Finalist.

 9) Ream, T. C., Olinger, G. J., and Pick, H. M., eds. *Come, Holy Spirit: Spiritual*

 *Wisdom from Fr. Ted Hesburgh* (Foreword by John I. Jenkins, C.S.C.) (Ave

 Maria Press, 2022).

 8) Ream, T. C., ed. *Hesburgh of Notre Dame: An Introduction to His Life and Work*

 (Lexington Books, 2021-Hardback/2023-Papeback).

 7) Ream, T. C., Pattengale, J, and Devers, C. J., eds. *Public Intellectuals and the*

 *Common Good: Christian Thinking for Human Flourishing* (Foreword by George

 M. Marsden) (InterVarsity Press, 2021).

 6) Moser, D, and Ream, T. C., eds. *Campus Life: In Search of Community—Expanded*

 *Edition* (Foreword by David Brooks) (InterVarsity Press, 2019).

 5) Ream, T. C., Pattengale, J, and Devers, C. J., eds.  *The State of the Evangelical*

 *Mind: Reflections on the Past, Prospects for the Future* (Foreword by Richard J.

 Mouw) (InterVarsity Press, 2018).

2019 Lilly Fellows Program Book Award Finalist.

4) Moser, D., Ream, T. C., and Braxton, J. M., eds. *Scholarship Reconsidered:*

 *Updated Edition* (Jossey-Bass, 2015).

3) Ream, T. C., and Braxton, J. M., eds. *Ernest L. Boyer: Hope for Today’s*

*Universities* (State University of New York Press, 2015-Hardback/2016-Paperback).

2) Ream, T. C., Pattengale, J. A., and Riggs, D. L., eds. *Beyond Integration?:*

 *Inter/Disciplinary Possibilities for the Future of Christian Higher Education*

(Abilene ChristianUniversityPress, 2012).

1) King, D. W., Glanzer, P. L., Hoekema, D. A., Pattengale, J. A., Ream, T. C., and Steen

 T., eds. *Taking Captive Every Thought: Forty Years of* Christian Scholar’s

 Review (Abilene Christian University Press, 2011).

 C. Refereed Journal Issues Edited

 5) Ream, T. C., Pattengale, J., and Devers, C. J., eds. “Mentoring Matters.” *Christian*

 *Higher Education*, 22:5 (2023).

 4) Ream, T. C., Braxton, J. M. *College and University Faculty as Public Intellectuals:*

 *A Guide to (Re)Engagement* (New Directions for Higher Education) (Wiley,

 2022).

 3) Ream, T. C., Pattengale, J., and Devers, C. J., eds. “Public Intellectuals and the

 Common Good.” *Christian Scholar’s Review*, 49:4 (2020).

 2) Ream, T. C., Pattengale, J., and Devers, C .J., eds. “The State of the Evangelical

 Mind.” *Christian Scholar’s Review*, 47:4 (2018).

 1) Ream, T. C., ed. “Creative Calls for Coherence: Ernest L. Boyer and Christian Higher

 Education.” *Christian Higher Education*, 13:1 (2014).

 D. Articles in Refereed Publications

 20) Ream, T. C. ““For Or Unto Me? Explorations of the Formative Potential of

 Libraries.” *The Christian Librarian*, 62:2 (2019), pp. 81-97.

19) Glanzer, P. L., and Ream, T. C. “Incorporating Religious Traditions into Moral

 Education.” American College Personnel Association’s *Working on Our Inner*

 *Lives: Meaning Making in Colleges and Universities*, 9:3 (2011)

<http://www2.myacpa.org/developments/fall-2011>.

18) Ream, T. C., and Glanzer, P.L. “The Moral Idea of a University: A Case Study.”

 *Growth: The Journal of the Association for Christians in Student Development*, 8

(2009), pp. 2-14.

17) Glanzer, P. L., and Ream, T. C. “Addressing the Moral Quandary of Contemporary

 Universities: Rejecting a Less than Human Moral Education.” *Journal of Beliefs*

 *and Values*, 29:2 (2008), pp. 113-123.

16) Ream, T. C., and Clark, B. C. “In Pursuit of Divine Excellence: John Henry

 Newman and the Vocation of the Scholar.” *Intégrité: A Faith and Learning*

 *Journal*, 7:1 (2008), pp. 16-28.

15) Glanzer, P. L., and Ream, T. C. “Educating Different Types of Citizens: Identity,

 Tradition and Moral Education.” *Journal of College and Character*, 9:4 (2008),

 pp. 1-13.

14) Ream, T. C., and Seat, T. W. “Emerging Christian Scholars among the Virtues *OR*

 Why They Should All Be Thomists.” *New Blackfriars*, 89:1020 (2008), pp. 137-

148.

13) Glanzer, P. L., and Ream, T. C. “Has Teacher Education Missed Out on the “Ethics

 Boom? A Comparative Study of Ethics Requirements and Courses in Professional

 Majors of Christian Colleges and Universities.” *Christian Higher Education*, 6:4

(2007), pp. 271-288.

12) Ream, T. C. “Pragmatism and the Unlikely Influence of German Idealism on the

 Academy in the United States.” *Educational* *Philosophy and Theory*, 39:2

 (2007), pp. 150-167.

11) Ream, T. C. “Tales from Two Cities: The Evolving Identity of John Henry

 Newman’s *The Idea of a University*.” *Newman Studies Journal*, 4:1 (2007), pp.

 24-37.

10) Ream, T. C., and Glanzer, P. L. “Between the University and the Multiversity:

 Lessons in the Nature of Knowledge.” *Intégrité: A Faith and Learning Journal*,

 5:1 (2006), pp. 3-15.

9) Glanzer, P. L., and Ream, T. C. “Whose Story? Which Identity? Fostering Christian

 Identity at Christian Colleges and Universities.” *Christian Scholar’s Review*, 35:1

 (2005), pp. 13-27 (Honorable Mention Recipient of the Charles J. Miller Christian

 Scholar’s Award, Winter 2007).

8) Ream, T. C. “Desiring Appreciation: Common Worship as Multicultural

 Theory/Praxis in Christian Education.” *New Blackfriars* 86:1004 (2005), pp. 425-

 436.

7) Ream, T. C., and Ream, T. W. “From Low-Lying Roofs to Towering Spires: Toward

 a Heideggerian Understanding of Learning Environments.” *Educational Philosophy and Theory*, 37:4 (2005), pp.585-597.

6) Glanzer, P. L., Ream, T. C., Villarreal, P., and Davis, E. “The Teaching of Ethics in

 Christian Higher Education: An Examination of General Education

 Requirements.” *Journal of General Education*, 53:3-4 (2004), pp. 184-200.

5) Ream, T. C., Beaty, M. D., and Lyon, J. L. “Faith and Learning: Toward a Typology

 of Faculty Views at Selected Religious Research Universities.” *Christian Higher*

 *Education*, 3:4 (2004), pp. 349-372.

4) Ream, T. C. “Tales from Two Cities: Service-Learning as a Christian Educational

 Practice.” *Growth: The Journal of the Association for Christians in Student*

 *Development,* 4 (2004), pp. 4-13.

3) Ream, T. C. “Scholarly Inquiry and a Faith Beyond Legitimation.” *Intégrité: A Faith*

 *and Learning Journal*, 3:1 (2004), pp. 27-42.

2) Ream, T. C. “To Defy a Divided Existence: Ontological Assessment and the Christian

 Academy.” *Journal of Education and Christian Belief*, 8:1 (2004), pp. 23-34.

 1) Glanzer, P. L., Ream, T. C., and Talbert, T. L. “Why Classical Character Is Not

 Enough: Lessons from *The Emperor’s Club.*” *Journal of Education and Christian*

 *Belief,* 7:2 (2003), pp. 103-112.

 E. Articles in Non-Refereed Publications

 9) Ream, T. C., Pattengale, J, and Devers, C. J. “Why Mentoring in Ministry Still

 Matters: The Need for Vocational Discipleship of Church Leaders Is More than

 Ever.” *Christianity Today*, September 22, 2022, https://www.christianitytoday.

com/ct/2022/september-web-only/mentoring-ministry-church-leaders-vocational-discipleship.html.

 8) Ream, T. C. “The Priest Who Embodied ‘Holy Secularity.ʼ” *Notre Dame Magazine*,

 Winter 2021, pp. 14-16.

 7) Moser, D., Ream, T. C., and Hunter, K. “Campus Life at Christian Colleges: A

 Recurring Challenge or a Renewed Opportunity?” *Advance*, Spring 2019, pp. 56-

 59.

 6) Ream, T. C. “From Where Hope Grows.” *The DeVoe Report*, Summer 2018, pp. 30

 -32.

 5) Moser, D., and Ream, T. C. “Scholarship Reconsidered: Past, Present, and Future.”

 *About Campus*, March/April 2015, pp. 20-24.

 4) Ream, T. C. “The Sportswriter.” *Notre Dame Magazine*, Spring 2015, pp. 38-41.

 3) Ream, T. C. “This is Tenure?” *Inside Higher Ed*. September 26, 2013 – https://

 insidehighered.com/views//2013/09/26/essay-how-big-bang-theory-shapes-way-

 public-views-higher-education

2) Ream, T. C. “Between Church and Society: (Re)Identifying the Role of the Holy

 Spirit in Protestant Higher Education.” *Quodlibet,* 5:4 (2004), pp. 1-13.

 1) Ream, T. C. “Redefining the Tie that Binds.” *Baptists Today*, September 1995, pp. 8-

 11.

 F. Book Chapters

6) Ream, T. C., and Ream, T. W. “From Low-Lying Roofs to Towering Spires: Toward

a Heideggerian Understanding of Learning Environments.” *Design, Education*

*and Pedagogy*. Routledge, 2020, pp. 72-84.

5) Ream, T. C., Pattengale, J., Devers, C. J., and Drummy, E. “The Promise and Peril of

 the Public Intellectual.” *Higher Education: Handbook of Theory and Research*.

 Springer, 2019, pp. 241-290.

 4) Braxton, J. M. and Ream, T.C. “The Scholarship of Practice and Stewardship of

 Higher Education.” *Toward a Scholarship of Practice*. Jossey-Bass, 2017, pp.

 95-102.

3) Glanzer, P. L., Hill, J., and Ream, T. C. “Changing Souls: Higher Education’s

 Influence upon the Religious Lives of Emerging Adults.” *Emerging Adults’*

 *Religiousness and Spirituality: Meaning* *Making in an Age of Transition*. Oxford

 University Press, 2014, pp. 152-167.

2) Ream, T. C. “Protestant Bible Institutes in the United States.” *The International*

 *Handbook of Protestant Education*. Springer, 2012, pp. 123-136.

1) Ream, T. C., and Clark, B. C. “Meet George Newfellow: A Sabbath Existence as a

 Way of Life.” *The Soul of a Christian University: A Field Guide for Educators*.

 Abilene Christian University Press, 2008, pp. 153-167.

 G. Entries in Reference Works

4) Ream, T. C. “Hesburgh, Theodore M.” *Encyclopedia of Christian Education*.

 Rowman and Littlefield, 2015, pp. 586-587.

 3) Ream, T. C. “Radical Orthodoxy.” *Encyclopedia of Christian Education*. Rowman

 and Littlefield, 2015, pp. 1022-1023.

 2) Ream, T. C. “John Henry Newman (1801 - 1890).” *Encyclopedia of the Social and*

 *Cultural Foundations of Education*. Sage Publications, 2008, pp. 929-930.

1) Ream, T. C. “William DeWitt Hyde.” *Dictionary of Modern American Philosophers,*

 *1860-1960*. Thoemmes Press, 2005, pp. 1201-1203.

 H. Editorials in Refereed Publications

 3) Ream, T. C. “The Uneasy Conscience of Evangelical Ambition.” *Intégrité: A Faith*

 *and Learning Journal*, 12:1 (2013), pp. 42-44.

2) Ream, T. C. “Wisdom of the Farsighted.” *Intégrité: A Faith and Learning Journal*,

 9:1 (2010), pp. 3-8.

1) Ream, T. C. “The Student Vocation Crisis and the Gift of Learning.” *Teachers*

 *College Record*, Date Published: February 14, 2005, <http://tcrecord.org> ID

 Number: 11745.

 I. Editorial in Non-Refereed Publication

1) Ream, T. C. “Intelligent by Design: Public’s disdain of intellectuals is to our

 detriment.” *The Fort Wayne Journal Gazette*, Sunday, August 29, 2021, 9A &

 12A.

J. Interviews in Non-Refereed Publications

9) Ream, T. C. “ʻA Change in Eraʼ: A Conversation with University of Notre Dame

 Provost John T. McGreevy.” *The Fort Wayne Journal Gazette*, September 4,

 2022, 11A. Reposted by the University of Notre Dame on September 13, 2022, at

 https://think.nd.edu/an-era-of-change-or-a-change-of-era-a-conversation-with

 -provost-john-t-mcgreevy/.

8) Ream, T. C. “Bringing Back Baylor: An Interview with Linda A. Livingstone.”

 *Christianity Today*, September (2017), pp. 54-58.

7) Ream, T. C. “The Dean of Christian Scholars: A Conversation with Mark A. Noll.”

 *Books and Culture*, September/October (2016), pp. 11-13.

 6) Ream, T. C. “Enlarging the Imagination: A Conversation with Shirley Mullen.” *Books*

 *and Culture*, September/October (2015), pp. 16-17.

5) Ream, T. C. “Signs of God’s Faithfulness: A Conversation with Michael Le Roy.”

 *Books and Culture*, September/October (2014), pp. 24-25.

 4) Ream, T. C. “An Epiphany of Providence: A Conversation with D. Michael Lindsay.”

 *Books and Culture*, July/August (2013), pp. 17-18.

 3) Ream. T. C. “Leadership for Christ and His Kingdom: A Conversation with Philip G.

 Ryken.” *Books and Culture*, March/April (2013), pp. 27-29.

 2) Ream, T. C. “Baylor Going Forward: A Conversation with Kenneth Winston Starr.”

 *Books and Culture*, March/April (2011), pp. 24.

 1) Ream, T. C., and Clark, B. C. “Something So Good, We Want to Share It: A

 Conversation with the Rev. Theodore M. Hesburgh.” *Books and Culture*,

 March/April (2010), pp. 17, 36-37. Reposted with a new introduction in February

 2015 in honor of Father Hesburgh in the event of his passing.

 K. Review Essays in Refereed Publications

 9) Ream, T. C. “Views from the Top.” *The Review of Higher Education*, 38:3 (2015): pp.

 463-467.

 8) Ream, T. C. “Reviving Sophia: The Search for Transcendent Wisdom.” *Christian*

 *Scholar’s Review*, 43:3 (2014), pp. 279-288.

7) Ream, T. C., and Schrock, C. C. “Conflicting Views from the Banks of the Little

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7) Ream, T. C., Pattengale, J, and Devers, C. J. “Habits of Hope: Educational Practices

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SERVICE TO THE ACADEMY

 Association for the Study of Higher Education, Higher Education Report Series

 Editorial Board Member (2014 - 2017)

 Catholic University of America Press, Book Proposal and Manuscript Reviewer

 *Christian Higher Education*, Editorial Board Member (2006 - 2008, 2019 - Present)

 *Christian Higher Education*, Co-Book Review Editor (2008 - 2019)

 *Christian Scholar’s Review*, Co-Book Review Editor (2009 - 2016)

 Council for Christian Colleges and University, Research Council Member (2016 -

 2024)

 Duke University Divinity School, Alumni Network for Student Recruitment (2002 -

 2008)

 Duke University Divinity School, Class Officer for the Annual Fund (2006 - 2007)

  *Growth: The Journal of the Association for Christians in Student Development*, Book

 Review Editor (2002 - 2009)

 *Innovative Higher Education*, Editorial Review Board Member (2021 - Present)

  *Intégrité: A Faith and Learning Journal*, Editorial Advisory Board Member (2008 -

 Present)

  State University of New York Press, Book Proposal and Manuscript Reviewer