

Sarah R Jones

Assistant Professor of Special Education
Indiana Wesleyan University
School of Teacher Education

EDUCATION

Ph.D., Purdue University, 2014

- *Major Area: Special Education*
- *Cognate: English Education*
- *Dissertation: Fluency Displaced: Identity, Cognition, Membership, and Power in the Composing Processes of Adolescents with Learning Disabilities*

M.Ed., Indiana Wesleyan University, 2007

- *Focus in curriculum and instruction.*
- *Action Research Project: Closing the Cognition-Expression Gap: The Effectiveness of Register Translation on Expressive Language*

B.S., Indiana Wesleyan University, 2002

- *Major Area: Special Education: Emotional Disabilities.*
- *Minor Area: Special Education: Learning Disabilities*
- *Summa Cum Laude, John Wesley Honors College*

PROFESSIONAL EXPERIENCE

Assistant Professor
Indiana Wesleyan University
August 2010 - present

Public Policy & Special Education
Behavior Management in Special Education
Psychology of the Exceptional Learner
Methods for Teaching Adolescents with
Exceptional Needs
Principles of Teaching
Student Teaching Supervision
Special Education Practicum Supervision
Observation & Participation Supervision

Instructor
Indiana Wesleyan University
2007-2010

Public Policy & Special Education
Behavior Management in Special Education
Methods for Teaching Adolescents with
Exceptional Needs
Psychology of the Exceptional Learner
Student Teaching Supervision
Special Education Practicum Supervision

Special Educator
Marion High School
Marion, Indiana

Teacher of Record, Emotional Disabilities
2005-2007

Special Educator
Eastern High School
Greentown, Indiana

Teacher of Record, Emotional Disabilities
2002-2005

Sarah R Jones

UNIVERSITY SERVICE

Committee Service

2015 – present	Assessment Fellow, General Education Committee
2015 – present	Member, Student Success Committee
2014	Member, Animal Assistance Policy Committee
2010 – present	Member, John Wesley Honors College Committee
2010 – 2012	Member, Spiritual Life Committee
2008 – present	Member, John Wesley Honors College Admissions Subcommittee
2008 – 2010	Member, Standard 2 Committee Preparing for NCATE Reaccreditation, Granted 2010
2008-2009	Co-Prepared Exceptional Needs SPA Reports Preparing for NCATE Reaccreditation, Granted 2010
2008 – 2009	Member, Criterion V Subcommittee Under Higher Learning Commission Steering Committee Preparing for Higher Learning Commission Reaccreditation, Granted 2010

Departmental Service

2015	Initiated and led revision of the School of Teacher Education conceptual Framework
2014-present	School of Teacher Education Marketing Team
2012-2013	Served on the steering committee for the School of Teacher Education Culturally-Responsive Teaching Symposium

University Life Service

2014	Co-Led a student group in the “94 Acts of Kindness” initiative
2014	Co-Led a New Student Orientation seminar: “Hey Prof! How to Write an Email Your Professors Will Answer” (Planned again for 2015)
2008-present	Participated in Residence Life events as invited, including Carmin Jeopardy, Friday Night Live, Pudding Tug-of-War, and serving as a unit parent

COMMUNITY SERVICE

2015	Member, Giant Wildcat Academy Advisory Board (Continuing)
2015	Led (non-loaded) life skills class for Giant Wildcat Academy students, two hours per week (Continuing)
2015	Curriculum Team, Sounds of Hope Music Outreach
2011-present	Kids Hope USA Mentor
2012	Curriculum Contributor, Sounds of Hope Music Outreach
2012	Coordinator, Summer’s Cool Reading Outreach
2011-2012	Curriculum Director, Summer’s Cool Reading Outreach
2010	Curriculum Team, Summer’s Cool Reading Outreach

Sarah R Jones

PUBLICATIONS

Xin, Y., Liu, J., & Jones, S. R. (in press). A preliminary discourse analysis of constructivist-oriented math instruction for a student with learning disabilities. *The Journal of Educational Research*.

Bouck, E.C. & Jones, S.R. (2012). "Using Rtl in the Social Studies Classroom." In J. Bakken, *Response to intervention in the core content areas: A practical approach for educators*. Waco, TX: Prufrock Press.

Jones, S.R. (2012). Digital access: Using classroom blogs to support adolescent writers with learning disabilities. *Teaching Exceptional Children*, 45(2), 16-23.

PRESENTATIONS

Jones, S. R. (2016, February). *Is this enough? The power of authenticity in writing instruction*. Poster presented at the 2016 Indiana Council for Exceptional Children State Conference, Indianapolis, IN.

Jones, S. R. (2015, November). *Games without shame: Using brain-friendly competition to support all learners*. Presentation at the 2015 Learning Disabilities Association of Indiana State Conference, Indianapolis, IN.

Jones, S. R. (2014, November). *How to teach like Smokey the Bear: Positive behavior supports for students with learning disabilities*. Presentation at the 2014 Learning Disabilities Association of Indiana State Conference, Indianapolis, IN.

Jones, S. R. (2014, April). *Beyond the essay: Reconciling writing interventions and postprocess composition theory for adolescents with LD*. Poster presented at the 2014 Council for Exceptional Children International Convention & Expo, Philadelphia, PA.

Leffler, A. K. & Jones, S. R. (2012, November). *Escaping the science rut: Demystifying science instruction for students with learning disabilities*. Presentation at the 2012 Learning Disabilities Association of Indiana State Conference, Indianapolis, IN.

Jones, S.R. (2012, April). *Effects of authentic audience on writing achievement in secondary students with learning disabilities*. Poster presented at the 2012 Council for Exceptional Children International Convention & Expo, Denver, CO.

Sarah R Jones

Jones, S.R. & Leffler, A.L. (2011, November). *My turf: Developing mathematical confidence and competence in secondary students with learning disabilities*. Presentation at the Learning Disabilities Association of Indiana State Conference, Indianapolis, IN.

Jones, S.R. (2010, November). *Data-driven instruction*. Professional development seminar given at Attica Elementary High School, Attica, IN.

Jones, S.R. (2010, March). *Data-driven instruction*. Professional development seminar given at Attica Junior/Senior High School, Attica, IN.

GRANTS

Hinds Fellowship, Indiana Wesleyan University.
Internal Grant
Three credit hour load release
\$1500 research funding

AWARDS & HONORS

Education Faculty Member of the Year, 2008-2009; 2014-2015
Indiana Wesleyan University, School of Teacher Education
Student Education Association